NAME OF THE DEPARTMENT:	**Geology**
TITLE OF THE BEST PRCATICE:	**Saluting with Geological Words: Enhancing Geological Vocabulary for Academic Excellence**

OBJECTIVE

The primary objective of this practice is to familiarize students with essential geological terminology through daily interactions, thereby enriching their vocabulary. This initiative aims to enhance their understanding of the subject and improve their performance in postgraduate entrance examinations conducted by various universities.

CONTEXT

Geology is a subject that requires a strong command of technical terms and concepts. During interactions with students, it was observed that many faced challenges in understanding and recalling geological vocabulary, which hindered their academic progress. To address this issue, the department implemented the practice of incorporating geological words into daily greetings. This approach not only fosters a learning-oriented environment but also helps students develop a habit of using and remembering critical terms regularly.

THE PRACTICE

The practice involves replacing conventional greetings like "Good Morning" or "Good Evening" with geological terms. The first geological word saluted by a student to the faculty forms the "Word of the Day." Once the "Word of the Day" is fixed, all students and faculty members continue using this word for saluting each other throughout the day. To participate, students are required to visit the department and check the notice board to see the designated word.

For example:

- Instead of "Good Morning," students and faculty say "Quartz Sir" or "Basalt Sir."
- Students must also provide the definition and meaning of the geological word they use for saluting the faculty or each other.
- The "Word of the Day" is explained briefly during interactions, including its definition, context, and significance in geology.

This practice ensures consistent exposure to geological terminology, enabling students to internalize these words in a practical and memorable way

EVIDENCE OF SUCCESS

The impact of this practice has been significant, as evidenced by the improved academic performance of students:

- Students from the department have secured high ranks in postgraduate entrance examinations conducted by universities across the country.
- Alumni feedback indicates that this practice has helped them develop a robust vocabulary, which has proven beneficial in their higher studies and professional careers.
- Faculty have observed increased confidence among students when discussing geological concepts and terminology.

PROBLEMS ENCOUNTERED

While the practice has been largely successful, a few challenges were encountered:

- Initial resistance from students who were unfamiliar with the terms or found the practice unconventional.
- The need for faculty members to consistently curate and explain new geological words to maintain student interest.
- Difficulty in ensuring uniform participation from all students, especially during online or hybrid learning modes.

Despite these challenges, the practice has been well-received and continues to contribute positively to the academic growth of the students.

NOTES

- The "Word of the Day" system fosters both individual initiative and group participation, as students must actively engage by visiting the notice board and learning new terms.
- This practice aligns with the department's goal of making learning interactive and enjoyable, while simultaneously building a foundation for advanced geological studies.
- Regular feedback from students and faculty helps refine the process, ensuring it remains effective and engaging.
- Incorporating real-world geological applications of the terms into discussions further strengthens their practical understanding.

GALLERY

Word of the Day

Members of Geology Club pasting the Word of the Day in Notice Board

Preparation of the Word of the Day Poster