

GOVERNMENT COLLEGE (A) RAJAHMUNDRY

NAAC Re-Accredited with 'A+' Grade

BOARD OF STUDIES

DEPARTMENT OF SOCIAL WORK

I, II, III, IV, V & VI SEMESTERS 2023-2024

**PROCEEDINGS OF THE PRINCIPAL, GOVERNMENT
COLLEGE (AUTONOMOUS) RAJAHMUNDRY**

PRESENT: Dr. RAMACHANDRA R.K, M.Sc., Ph.D.

RC. NO: SPL./ACAD.CELL-GCRJY/BOS/2023-24, Dated: 29 AUGUST 2023

Sub:- Government College (Autonomous), Rajahmundry– **Board of Studies (BOS) –2023-24** Nomination of Members - Orders Issued.

- Ref:-** 1. UGC Guidelines for Autonomous Colleges - 2018.
2. Proceedings of the Vice-Chancellor, ANUR No. ANUR Government College (A) Rajahmundry, dated 01-06-2023.
3. UGC, Curriculum and Credit Framework for undergraduate programs dated 7 December 2022.

ORDER:

The Principal, Government College (Autonomous), Rajahmundry is pleased to constitute the **BOARD OF STUDIES IN SOCIAL WORK** for framing the syllabi in Social Work subject for all semesters under **single major system** duly following the norms of the UGC Autonomous guidelines 2018 and curriculum framework issued by UGC for single major system vide Ref.3 above.

S. No	NAME	DESIGNATION
1	Dr. K. Sita Mahalakshmi Kasturi	Chairman
2	All Faculty members in the department	Member
3	Dr. R. Janaki Rao, Dept of Social Work, UCAC, ANUR	Subject Expert
4	Dr. Abraham Mutluri, Department of Social Work, Andhra University	Subject Expert
5	Prof: P. Arjun, Andhra University, Visakhapatnam	University Nominee
6	Dr. N. Kiran Chandra, Department of social work, UCAC, ANUR	Expert from the Industry/Corporate Sector
7	Mr. M. Anil Kumar	Student Nominee

The above members are requested to attend the BOS meetings and share their valuable views, and suggestions on the following functionaries:

(a) Prepare syllabi for the subject keeping in view the objectives of the college, the interest of the stakeholders and national requirements for consideration and approval of the Academic Council

(b) Suggest methodologies for innovative teaching and evaluation techniques

(c) Suggest a panel of names to the Academic Council for the appointment of examiners

(d) Coordinate research, teaching, extension, and other activities in the department of the college

The term of the members will be Two years from the date of issue of this proceedings. The Chairman of the BoS (HoD/lecturer In-Charge of the department) is directed to coordinate with the Principal of the College and conduct BoS meetings as and when necessary, but at least twice a year.

Note: For further information, please go through the guidelines provided by the Academic Cell of the College.



Copy to:1.The above individuals

RAMACHANDRA, R.K

2.File





PRINCIPAL GOVERNMENT COLLEGE [A]

RAJAHMUNDRY

GOVERNMENT COLLEGE (AUTONOMOUS)
RAJAHMUNDRY DEPARTMENT OF SOCIAL WORK
COMPOSITION OF BOARD OF STUDIES FOR THE YEAR 2023-24

The Board of Studies of **SOCIAL WORK Department** was convened on **30th AUGUST 2023** from **10.00 AM** onwards in the Department of Political Science under the Chairmanship of Dr. Sita Mahalakshmi Kasturi, Lecture-in-Charge of the Department.

The following members were present in the meeting.

S. NO	NAME	ROLE IN THE COMMITTEE	SIGNATURE
1	Dr. Sita Mahalakshmi kasturi Lecture In- Charge Department of Social Work GC(A), Rajahmundry	Chairman	
2	Dr. Rani Sivakoti	Staff Member	
3	Dr. Abraham Mutluri, Department of social work, Andhra University, Visakhapatnam	Subject Expert	
4	Dr.R.Janaki Rao, Dept. Of Social Work, UCAC, ANUR	Subject Expert	
5	Prof: P. Arjun, Department of social work, Andhra University, Visakhapatnam	University Nominee	
6	Dr.N.Kiran Chandra , Department Of Social Work, UCAC, ANUR	Expert from Industry/ Corporate Sector	
7	M. Anil kumar III PARDSW	Student Nominee	

GOVERNMENT COLLEGE (AUTONOMOUS): RAJAHMUNDRY

DEPARTMENT OF SOCIAL WORK

BOARD OF STUDIES 2023-24 I, II, III, IV, V & VI SEMESTERS

MINUTES OF THE MEETING

The Board of Studies of **Social Work** Department was convened on **30th august 2023** from **10.00 AM** onwards in the Department of Political Science under the Chairmanship of Dr. Sita Mahalakshmi kasturi, Lecture-in-Charge of the Department.

Briefing about the agenda points, the Chair explained that the syllabus for the I,II, III, IV, V &VI SEMESTERS is framed keeping in view the diversified needs of stakeholders like students, industrialists and alumni. The syllabus is thoroughly discussed to include changes wherever necessary as per student feedback and also market requirements. The academic flexibility is used to include cross cutting issues in the curriculum. After detailed deliberations, the following resolutions are unanimously made.

RESOLUTIONS:

1. Resolved to approve the syllabus for I and II semesters as per the NEP 2020 with Single Major Course and APSCHE guidelines for the admitted batch of 2023-24.
2. Resolved to approve the syllabus for III, IV, V & VI Semesters. The syllabus is framed keeping in view the guidelines issued by the UGC, APSCHE and Adikavi Nannaya University, Rajahmundry.
3. Resolved to approve the Course Outcomes (CO's) included in the Board of Studies for each course, to educate students on the outcomes of numerous courses that they are going to study in the ensuing semester.
4. Resolved to include a non-credit module in V Semester on Intellectual Property Rights to create awareness among students about various intellectual property rights, their importance and procedure for procuring these rights.
5. Resolved to approve the following papers for B.A. Social Work for the Academic Year 2023-24
6. Resolved to approve model question papers carrying 50 marks for semester end examinations and 50 marks for Continuous Internal Assessment (CIA) For I, II, III, IV, V & VI Semesters and 50: 50 for SEE and CIA for all semester as per the guidelines of APPCE
7. Resolved to approve the list of examiners / Papers setters for the academic year 2020–2021.
8. Resolved to approve a Certificate Course from the Department, titled “Social Work Profession and Youth Studies” to 5th semester students of all streams. It also has been resolved to approve syllabus and model paper for the above mentioned Certificate Course.

Note: Student Activities like Data/picture analysis, Seminars, Assignments, and Group Discussions, Case studies, Fieldwork, Surveys, Study Projects, and Models are Part of Curriculum in all papers. The teacher shall identify appropriate activities for each unit and assign them to all the students for improving domain skills.

The following documents are submitted to the Academic Coordinator and Controller of Examinations:

1. Resolutions of Board of Studies Meeting
2. Syllabus of I, II, III, IV, & V Semesters
3. Model Question Paper of I, II, III, IV, & V Semesters
4. List of Revised Examiners
5. Other new Proposals

Date:

Chairman
BOARD OF STUDIES

S. No	SEMESTER	TITLE OF THE COURSE
1	I	Fundamentals Of Social Sciences
		Perspectives on Indian society
2	II	Basic Methods Of Social Work
		History , Philosophy And Development of Social Work Profession
		Psychology-Minor :BASIC METHODS OF SOCIAL WORK
3	III	Social Work With Women And Children
	IV	Non-Governmental Organizations
		Social Problems And Social Legislations
	V	Fields Of Social Work
		Social Work With HIV/AIDS
	VI	Internship

DEPARTMENT OF SOCIAL WORK

BOARD OF STUDIES FOR THE YEAR 2023-24 ALLOCATION CREDITS

S NO	SEME STER	TITLE OF THE COURSE	L/T/ P	HR S/ WK	MAX. MARKS		TOTAL	CREDITS
					SEE	CIA		
	1	FUNDAMENTALS OF SOCIAL SCIENCES	T	6	50	50	100	4
		PERSPECTIVES ON INDIAN SOCIETY	T	6	50	50	100	4
1	II	BASIC METHODS OF SOCIAL WORK	T	6	50	50	100	4
		HISTORY , PHILOSOPHY AND DEVELOPMENT OF SOCIAL WORK PROFESSION	T	6	50	50	100	4
		Minor-Psychology BASIC METHODS OF SOCIAL WORK	T	6	50	50	100	4
	III	SOCIAL WORK WITH WOMEN AND CHILDREN	T	6	50	50	100	4
	IV	NON GOVERNMENTAL ORGANIZATIONS	T	6	50	50	100	4
		SOCIAL PROBLEMS AND SOCIAL LEGISLATIONS	T	6	50	50	100	4
	V	FIELDS OF SOCIAL WORK	T	6	50	50	100	4
		SOCIAL WORK WITH HIV/AIDS	T	6	50	50	100	4
	VI	INTERNSHIP						

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY

DEPARTMENT OF SOCIAL WORK

LIST OF EXAMINIERS 2023-24

S.No	NAME	COLLEGE	CITY
1	Dr. N. Kiran Chandra	Dept. Of Social Work, UCAC, ANUR, Rajahmundry.	Rajahmundry.
2	Dr.P.Venkateswarlu	Dept. Of Social Work, UCAC, ANUR, Rajahmundry.	Rajahmundry.
3	Dr.R.Janaki Rao	Dept. Of Social Work, UCAC, ANUR, Rajahmundry.	Rajahmundry.
4	D.Sailaja	Lecturer in Social Work, Rajiv Gandhi College. Rajahmundry.	Rajahmundry.

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
DEPARTMENT OF SOCIAL WORK

BOARD OF STUDIES FOR THE YEAR 2023-2024
COURSE OUTCOMES

S.NO.	CODE	COURSE TITLE	COURSE OUTCOMES
1	SEMESTER-I 210	PAPER-1 Fundamentals of Social Sciences	<ol style="list-style-type: none">1. Learn about the nature and importance of social science.2. Understand the Emergence of Culture and History3. Know the psychological aspects of social behaviour4. Comprehend the nature of Polity and Economy Knowledge on application of computer technology
	211	PAPER -2 PERSPECTIVES ON INDIAN SOCIETY	<ol style="list-style-type: none">1. Learn about the significance of human behavior and social dynamics.2. Remembers the Indian Heritage and freedom struggle3. Comprehend the philosophical foundations of Indian Constitution Knowledge on Indian Economy
2	SEMESTER-II 212	PAPER -3 Basic Methods of Social Work	<ol style="list-style-type: none">1. The students will understand the concept of social work2. The students will acquire the knowledge on social work methods3. The students will enhance knowledge on social case work4. The students will get knowledge on social group work5. The students will understand the basic concepts of community Organisation

	SEMESTER-II 213	PAPER -Minor :Psychology Basic Methods of Social Work	<ol style="list-style-type: none">6. The students will understand the concept of social work7. The students will acquire the knowledge on social work methods8. The students will enhance knowledge on social case work9. The students will get knowledge on social group work10. The students will understand the basic concepts of community Organisation
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214

PAPER-4
History,
reform
Philosophy and
Development of
Social
Work Profession.


- 1.. Get knowledge on social Movements in India.
2. Understand the origin and growth of social work in USA, UK and India.
- 3.Acquire knowledge on social work

			<p>Values, ethics, principles and approaches.</p> <p>4. Develop knowledge on social practice in various settings</p>
3	SEMESTER-III 215	PAPER -5 Social Work With Women and Children	<ol style="list-style-type: none"> 1. To know about the problems of women and children, how to practice social work with children and women.. 2. To know about the various acts regarding the welfare of women and children.
4	SEMESTER-IV 216	PAPER-6 Non-governmental organizations	<ol style="list-style-type: none"> 1. Student know about complete information on NGOs. 2. To educate the students and create awareness on formation of NGOs and AP Societies Registration Act-2005. 3. Student know about complete information on management of NGOs. 4. Student know about complete information on financial management. 5. Student know about complete information on project management.

	<p>217</p>	<p>PAPER -7</p> <p>Social Problems And Social Legislations</p>	<ol style="list-style-type: none"> 1. Student Is Able To Understand Social Deviance, Social Disorganization And Social Problems. 2. To Know Study And Analysis Of Specific Social Problems Such As AIDS Crime Juvenile Delinquency Prostitution Dowry Etc... 3. To Know Social Legislations Of Specific Social Problems Such as AIDS Crime, Juvenile, Delinquency, Prostitution, Dowry 4. Student Is Able To Know About The Remedial Services For Various Social Problems Through Governmental And Non- Governmental Organizations. 5. To Know About The Formulation Of Research Projects 6. To Study Social Problems.
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	SEMESTER-V 218	PAPER -8 Fields Of Social Work	<ol style="list-style-type: none">1. CO1- Student Able To Understand The Role And Status Of Women In India.2. CO2- Student Able To Know About The Concept Of Gender.3. CO3- Student Know About The Violence Against Women And Various Acts For Welfare Of Women Related To Violence.4. CO4- Student Able To Know About The Concept Of Child And Child Issues.5. CO5- Student Able To Know About The Programmes For Women And Child Like ICDS, Child Line And SHGs Etc.
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	<p>219</p>	<p>PAPER -9 Social Work With HIV/AIDS</p>	<ol style="list-style-type: none"> 1. Student Know About The Concept And Complete Information Of HIV/AIDS Like Symptoms And Causes Etc. 2. Student Know About The Role Of Prevention The HIV/AIDS Through Various Services Like VCTC,PPTCT And Related Services. 3. Student Know About The Social Work With People Living With HIV/AIDS And Community Based Services. 4. Student Know About The Role Of Social Worker In The Field Of HIV/AIDS. 5. Student Know About The Role Of UNAID,APSACS,NACO And NGOs.
	<p>VI</p>	<p>INTERNSHIP</p>	

	Government College (Autonomous) Rajahmundry	Program CODE -210 Semester-1			
Course Code 121001	TITLE OF THE COURSE COURSE-I (CORE): Paper – 1 Fundamentals of Social Sciences	I B.A social work			
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		5	1	-	4

Paper – 1 Fundamentals of Social Sciences

Learning objectives

The student will be able to understand the nature, various approaches, organs of the state, social perspectives and application of ICT.

Learning Outcomes: On successful completion of the course the student will be able to :

1. Learn about the nature and importance of social science.
2. Understand the Emergence of Culture and History
3. Know the psychological aspects of social behaviour
4. Comprehend the nature of Polity and Economy
5. Knowledge on application

of computer technology Unit – I –

What is Social Science?

1. Definition and Scope of Social Science – Different Social Sciences
2. Distinction between Natural Science and Social Sciences
3. Interdisciplinary Nature of Social Sciences
4. Methods and Approaches of Social Sciences

UNIT-II: Understanding History and Society

1. Defining History, Its Nature and Scope
2. History- A Science or an Art
3. Importance of History in the Present Society
4. Types of History and Chronology of Indian History

Unit – III – Society and Social Behaviour

1. Definition , Nature and Scope of Psychology
2. Importance of Social Interaction
3. Need of Psychology for present Society
4. Thought process

and Social Behavior

Unit – IV – Political Economy

1. Understanding Political Systems
2. Political Systems – Organs of State
3. Understanding over Economics - Micro and Macro concepts
4. Economic Growth and

Development - Various aspects of development Unit -

V – Essentials of Computer

1. Milestones of Computer Evolution - Computer – Block Diagram, Generations of Computers
2. Internet Basics – Internet History, Internet Service Providers – Types of Networks – IP – Domain Name Services – Applications
3. Ethical and Social Implications – Network and Security concepts – Information assurance fundamentals
4. Cryptography – Symmetric and Asymmetric –malware – Fire walls – Fraud Techniques – Privacy and Data Protection

Reference Books

1. The social sciences : An Integrated Approach by James M. Henslin and Danniell F. Chambliss
2. The Wonder that was India – A.L.Bhasham
3. Introduction to Psychology – Morgan and King
4. Principles of Political Science – A.C. Kapoor
5. Contemporary Political Theory – J.C.Johari
6. M.L.Jhingam – Economic Development – Vikas, 2012
7. ML Seth – Macro Economics - Lakshminarayana Agarawal, 2015
8. Fundamentals of Computers by V. Raja Raman
9. Cyber Security Essentials by James Graham, Richard Howard, Ryan Olson

Activities:

1. Group Project Work
2. PPT Presentation, Participation in Webinars
3. Field visits
4. Group Discussion
5. Survey and Analysis
6. Charts and Poster presentation
7. Identifying the attributes of network (Topology, service provider, IP address and bandwidth of your college network) and prepare a report covering network architecture.
8. Identify the types of malwares and required firewalls to provide security.
9. Latest Fraud techniques used by hackers.

CO-PO Mapping:

(1: Slight [Low];

2: Moderate[Medium];

3: Substantial[High], '-' : No Correlation)

	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	PO 9	PO 10	P S O 1	P S O 2	P S O 3
C O 1	3	2	3	2	2	2	1	2	2	2			
C O 2	3	1	2	3	1	3	2	1	3	2			
C O 3	3	2	2	2	2	2	2	2	3	3			
C O 4	3	2	2	2	1	2	1	2	3	3			
C O 5	3	3	2	3	1	3	1	1	3	2			


**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY DEPARTMENT
OF SOCIAL WORK**

Blue Print for Question Paper Setting (50 Marks Question Paper)

TIME : 2 ½ Hours

Max.Marks:50

Unit No.	No. of Questions for 10 marks	No. of Questions for 5marks	Total No. of Questions with Choice	Total Marks allotted to each Unit
Unit- I	1	1	2	15
Unit- II	1	1	2	15
Unit- III	1	1	2	15
Unit- IV	1	1	2	15
Unit- V	1	1	2	15
From Any Unit	1	1	2	15
Total no. of questions with choice			12	
Total no. Of marks with choice				90

	Government College (Autonomous) Rajahmundry	Program CODE -211			
Course Code 121002	TITLE OF THE COURSE COURSE-II (CORE): Paper-2 Perspectives on Indian Society	Semester-II I B.A Social Work			
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		5	1	-	4

Paper – II Perspectives on Indian Society

Learning objectives

The student is expected to demonstrate the significance of social sciences through better understanding of various fields of social experience and would be able to apply methods and approaches to social phenomena.

Learning Outcomes: On successful completion of the course the student will be able to :

7. Learn about the significance of human behavior and social dynamics.
8. Remembers the Indian Heritage and freedom struggle
9. Comprehend the philosophical foundations of Indian Constitution
10. Knowledge on Indian Economy Unit – 1

– Man in Society

1. Human Nature and Real Life Engagement
2. Social Groups and Social Dynamics
3. Individualism and Collectivism – Ethical Concerns
4. Human Life – Social Influence and Social Impact

Unit-II: Indian Heritage and Freedom Struggle in India

1. Cultural & Heritage sites of Tourism in India
2. Indian Dance, Music and Yoga
3. Rise of Nationalism Under British Rule in brief (1857-1947)
4. Contemporary history of India-integration of Princely States, abolition of Zamindari , formation of linguistic states

Unit – 3 – Indian Constitution

1. Philosophical Foundations of Indian Constitution
2. Elements of Indian Constitution
3. Study of Rights in Indian Constitution
4. Directive principles to

Unit – 5 - **Impact on Society & Analytics:**

1. Role of Computer, impact of Computers on human behavior, e-mail,
2. Social Networking- WhatsApp, Twitter, facebook, impact of Social Networks on human behavior.
3. Simulating, Modeling, and Planning, Managing Data, Graphing, Analyzing Quantitative Data,
4. Expert Systems and Artificial Intelligence Applications in the Social Sciences

References

1. Introduction to Psychology – Atkinson RC
2. History of the freedom movement in India – Tarachand
3. India since Independence – Bipinchandra
4. Introduction to the Constitution of India D.D.Basu
5. S.K Misra & V.K Puri – Indian Economy, Himalaya Publishing House , 2015
6. Government of India, Economic Survey (Annual), New Delhi
7. Information and Communication Technology by APCCE
8. Computer Applications in the Social Sciences by Edward E. Brent, Jr. and Ronald E. Anderson

Activities:

1. Assignment
2. PPT Presentation, Participation in Webinars
3. Field visits
4. Group Discussion
5. Survey and Analysis
6. Charts and Poster presentation
7. Identify the peripherals connected to a system and label them as either Input or Output or both.
8. Identify the Operating System loaded in your system and compare the features with other existing Operating System.
9. Collect latest census data and draw a graph indicating the growth rate.
10. Predicting the risk of depression, substance dependency, drinking, obsessive compulsive disorders, and suicide using AI.


CO-PO Mapping:

(1: Slight [Low];

2: Moderate[Medium];

3: Substantial[High], '-' : No Correlation)

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO1	PSO2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

	Government College (Autonomous) Rajahmundry	Program CODE -212			
Course Code 121003	TITLE OF THE COURSE COURSE-II (CORE): Paper-3 Basic Methods of Social Work	Semester-II I B.A Social Work			
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		5	1	-	4

Major Subject: **Social Work Semester**

– 2

I. Objectives

- To understand the concept of social work
- To acquire the knowledge on social work methods
- To enhance knowledge on social case work
- To get knowledge on social group work
- To understand the basic concepts of community organisation

Learning Outcomes

At the end of the course the student will be able to:

- The students will understand the concept of social work
- The students will acquire the knowledge on social work methods
- The students will enhance knowledge on social case work
- The students will get knowledge on social group work
- The students will understand the basic concepts of community organisation

II. Syllabus: Total Teaching Hours: 45)

Unit – 1: introduction to social work

Global definition of social work, meaning, scope of social work profession in India, challenges of social work profession in India, Paradigm shift of social work profession in India

UNIT – 2: Introduction to Social Work Methods

Basic and auxiliary methods of professional social work, principles and goals of social work profession

UNIT – 3: Introduction to Social Case Work

Definition and objectives of Social Case Work, Principles of Social Case Work, Components of Social Case Work

UNIT – 4: Introduction to Social Group Work

Definition and objectives of Social Group Work, Principles of Social Group Work, Dynamics and Skills of Social Group Work

UNIT – 5: Community Organisation

Definition and objectives of Community Organisation, Principles of Community Organisation, process and skills of community organisation

III. REFERENCES

Khinduka, S.K. (1965). Social Work in India.

1. Nair, T.K. (ed). (1981) Social Work Education and Social Work Practice in India, Madras: ASSWI.
2. Wadia, A.R. (1968). History and Philosophy of Social Work in India, Bombay: Allied.
3. Janet sedan, counseling skills in social work practice, 2005.
4. Abraham, M. (2018), Social Work Practice in India, Desh Vikas Publications, Visakhapatnam
5. H.V.Siddiqui group work theories and properties.
6. Harleigh B.Trecker, social group work principle and practice, 1972.

IV. Co-Curricular Activities:

a) **Mandatory:** (Training of students by teacher in field related skills:10 hours)

1. **For Teacher:** Training of students by the teacher in the classroom or in the field for a total of 10 hours on techniques of organizing and identifying sources of social work programmes Teacher education prepares teachers for future. Pre Service Student Teachers will have to be prepared and made efficient to be capable of conducting various co- curricular activities at the pre service level itself which will help them to conduct such type of activities when they actually start working in schools as regular teachers.
2. **For student:** separate filed work Planning, Organizing and Executing co-curricular activities will help in developing in Pre Service Student Teachers leadership skills, group dynamics, skill of socialization, skill to accept others ideas, skills to be patriotic, skill to be working in group and therefore along with the curricular activities co-curricular activities finds a very important part at the pre-service program.
3. Max marks for field work report: 05.
4. Suggested format for field work: Title page, student details, contents page, introduction, work done, findings, conclusions and acknowledgements.
5. Unit tests (IE).

b) Suggested co-curricular activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case work and case studies

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

PROGRAMME: 212 B.A. SOCIAL WORK SEMESTER: II

COURSE-121003 (CORE): PAPER III – BASIC METHODS OF SOCIAL WORK

MODEL QUESTION PAPER

TIME: 2 ½ Hours

Max.Marks:50

SECTION – A

Answer any THREE of the following questions.

Each question carries 10 marks

(3 x 10 = 30 Marks)

1. Write the biggest challenges of social work in India.
2. What are the methods of social work profession
3. Briefly explain the components of social case work with an examples.
4. What are the principles of social group work?
5. Explain about skills of social group work.
6. Definition of community organization and its objectives.


SECTION-B

Answer any FOUR the following questions.

Each question carries 5 marks

(4 x 5 = 20 Marks)

7. Global definition of social work
8. Goals of social work
9. Social case work
10. Objectives of social group work
11. Community organization
12. Skills in community organization

	Government College (Autonomous) Rajahmundry	Program CODE-213 Semester-II			
Course Code 121004	TITLE OF THE COURSE COURSE-III (CORE) Paper -4 History, Philosophy and Development of Social Work Profession	I B.A Social Work			
Teaching	Hours Allocated: 60 (Theory)	L		P	C
Pre-requisites:		5		-	4

Major Subject:
Social Work
Semester – 2

I. Objectives

- To get oriented to social reform movements in India.
- To develop knowledge about origin and growth of social work in USA, UK and India.
- To acquaint with the social work values, ethics, principles and approaches.
- To develop knowledge on social practice in various settings

Learning outcomes

At the end of the course the student will be able to:

- Get knowledge on social reform movements in India.
- Understand the origin and growth of social work in USA, UK and India.
- Acquire knowledge on social work values, ethics, principles and approaches.
- Develop knowledge on social practice in various settings

II. Syllabus: Total Teaching Hours: 45)

UNIT I: Social Reform Movements

History of social reform movements in India; Social Reform Movements related to women, depressed classes and untouchability.

UNIT II: Social Work Profession

Social Work values and ethics; social work as a profession, generic principles of social work; developmental and radical approaches to social work

UNIT III: Historical development of social work profession

Global Definition of Social Work Profession; origin and development of social work profession in the UK, USA

UNIT IV: Historical Development of Social Work Profession In India Historical Development of Social Work Profession in India; Social Work practicing agencies in India; Scope of social work profession in India

UNIT V: Social Work Practice

Practice of social work in various fields-community development; medical and psychiatric social work; and correctional social work,

III. REFERENCES:

1. Billey R and Brake M (1975). Radical Social Work, London: Edward Arnold.
2. Fink, A.E. (1945). The Field of Social Work
3. Friedlander, W.A. (1964). Introduction to Social Welfare, New Delhi: Prentice Hall of India.
4. Government of India (Publication Division) (1987). Encyclopedia of Social Work, Vol.I, II, III and IV; NewDelhi: Author.
5. Khinduka, S.K. (1965). Social Work in India.
6. Mujumdar, A.M. Social Welfare in India.
7. Nair, T.K. (ed). (1981) Social Work Education and Social Work Practice in India, Madras: ASSWI.
8. Natarajan, S. (1964). Century of Social Reforms in India, Bombay: Asia Publishing House
9. Wadia, A.R. (1968). History and Philosophy of Social Work in India, Bombay: Allied.

IV. Co-Curricular Activities:

- a) **Mandatory:**(Training of students by teacher in field related skills:10 hours)
1. **For Teacher:** Training of students by the teacher in the classroom or in the field for a total of 10 hours on techniques of organizing and identifying sources of social work programmes Teacher education prepares teachers for future. Pre Service Student Teachers will have to be prepared and made efficient to be capable of conducting various co- curricular activities at the pre service level itself which will help them to conduct such type of activities when they actually start working in schools as regular teachers.
 2. **For student:** separate filed work Planning, Organizing and Executing co-curricular activities will help in developing in Pre Service Student Teachers leadership skills, group dynamics, skill of socialization, skill to accept others ideas, skills to be patriotic, skill to be working in group and therefore along with the curricular activities co-curricular activities finds a very important part at the pre-service program.
 3. Max marks for field work report: 05.
 4. Suggested format for field work: Title page, student details, contents page, introduction, work done, findings, conclusions and acknowledgements.
 5. Unit tests (IE).

b) Suggested co-curricular activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies

CO-PO Mapping:

(1: Slight [Low];

2: Moderate[Medium];

3: Substantial[High], '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	1	1	1	2	3	1	2	3	2			
CO2	2	1	3	2	3	3	2	2	3	2			
CO3	3	2	2	2	2	2	2	3	3	3			
CO4	2	2	2	3	2	2	2	2	3	3			
CO5	2	2	1	2	3	3	1	2	3	2			

**GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY
PROGRAMME: 121004 B.A. SOCIAL WORK SEMESTER: II
COURSE-213 (CORE): PAPER IV –HISTORY PHILOSOPHY AND
DEVELOPMENT OF SOCIAL WORK PROFESSION**

MODEL QUESTION PAPER

TIME: 2 ½ Hours

Max.Marks:50

SECTION – A

**Answer any THREE of the following questions.
Each question carries 10 marks**

(3 x 10 = 30 Marks)


1. History of social reform movements in India.
2. What are the values and ethics of social work profession?
3. The historical development of social work profession in UK.
4. Explain the origin and development of social work profession in USA.
5. Write about the scope of social work profession in India.
6. Briefly explain the Role of social work at field practices.

SECTION-B

**Answer any FOUR the following questions.
Each question carries 5 marks**

(4 x 5 = 20 Marks)

7. Depressed classes.
8. Social work as a profession.
9. Global definition of social work.
10. Scope of social work.
11. Medical social work.
12. Correctional social work.

	Government College (Autonomous) Rajahmundry	Program CODE 214			
Course Code 121005	TITLE OF THE COURSE Basic Methods of Social Work - Minor	Semester-II			
		I B.A Psychology -Minor			
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		5	1	-	4

Major Subject: **Social Work Semester**

– 2

V. Objectives

- To understand the concept of social work
- To acquire the knowledge on social work methods
- To enhance knowledge on social case work
- To get knowledge on social group work
- To understand the basic concepts of community organisation

Learning Outcomes

At the end of the course the student will be able to:

- The students will understand the concept of social work
- The students will acquire the knowledge on social work methods
- The students will enhance knowledge on social case work
- The students will get knowledge on social group work
- The students will understand the basic concepts of community organisation

VI. Syllabus: Total Teaching Hours: 45)

Unit – 1: introduction to social work

Global definition of social work, meaning, scope of social work profession in India, challenges of social work profession in India, Paradigm shift of social work profession in India

UNIT – 2: Introduction to Social Work Methods

Basic and auxiliary methods of professional social work, principles and goals of social work profession

UNIT – 3: Introduction to Social Case Work

Definition and objectives of Social Case Work, Principles of Social Case Work, Components of Social Case Work

UNIT – 4: Introduction to Social Group Work

Definition and objectives of Social Group Work, Principles of Social Group Work, Dynamics and Skills of Social Group Work

UNIT – 5: Community Organisation

Definition and objectives of Community Organisation, Principles of Community Organisation, process and skills of community organisation

VII. REFERENCES

Khinduka, S.K. (1965). Social Work in India.

7. Nair, T.K. (ed). (1981) Social Work Education and Social Work Practice in India, Madras: ASSWI.
8. Wadia, A.R. (1968). History and Philosophy of Social Work in India, Bombay: Allied.
9. Janet sedan, counseling skills in social work practice, 2005.
10. Abraham, M. (2018), Social Work Practice in India, Desh Vikas Publications, Visakhapatnam
11. H.V.Siddiqui group work theories and properties.
12. Harleigh B.Trecker, social group work principle and practice, 1972.

VIII. Co-Curricular Activities:

c) **Mandatory:** (Training of students by teacher in field related skills:10 hours)

6. **For Teacher:** Training of students by the teacher in the classroom or in the field for a total of 10 hours on techniques of organizing and identifying sources of social work programmes Teacher education prepares teachers for future. Pre Service Student Teachers will have to be prepared and made efficient to be capable of conducting various co- curricular activities at the pre service level itself which will help them to conduct such type of activities when they actually start working in schools as regular teachers.
7. **For student:** separate filed work Planning, Organizing and Executing co-curricular activities will help in developing in Pre Service Student Teachers leadership skills, group dynamics, skill of socialization, skill to accept others ideas, skills to be patriotic, skill to be working in group and therefore along with the curricular activities co-curricular activities finds a very important part at the pre-service program.
8. Max marks for field work report: 05.
9. Suggested format for field work: Title page, student details, contents page, introduction, work done, findings, conclusions and acknowledgements.
10. Unit tests (IE).

d) Suggested co-curricular activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case work and case studies

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

PROGRAMME: 214 B.A. SOCIAL WORK SEMESTER: II

COURSE-121005 (CORE): MINOR PSYCHOLOGY PAPER

BASIC METHODS OF SOCIAL WORK

MODEL QUESTION PAPER

TIME: 2 ½ Hours

Max.Marks:50

SECTION – A

Answer any THREE of the following questions.

Each question carries 10 marks

(3 x 10 = 30 Marks)

13. Write the biggest challenges of social work in India.
14. What are the methods of social work profession
15. Briefly explain the components of social case work with an examples.
16. What are the principles of social group work?
17. Explain about skills of social group work.
18. Definition of community organization and its objectives.


SECTION-B

Answer any FOUR the following questions.

Each question carries 5 marks

(4 x 5 = 20 Marks)

19. Global definition of social work
20. Goals of social work
21. Social case work
22. Objectives of social group work
23. Community organization
24. Skills in community organization

	Government College (Autonomous) Rajahmundry	Program CODE-215			
Course Code 121006	TITLE OF THE COURSE COURSE-IV (CORE):Paper -5 Social work with women and children	Semester-III			
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		5	1	-	4
		II BA Social work			

Course Objectives:

1. To acquire a clear understanding of Human Behaviour , to develop knowledge and skills regarding the nature and conditions of learning, to gain knowledge of normal and abnormal behaviours so as to work with different personalities.
2. To study and understand the needs and problems of various categories of children, to gain knowledge about the provisions related to various categories of children, to develop ability to practice strategies to work with vulnerable children.
3. Acquire knowledge about the issues and problems related to women. Understand women in difficult situations.
4. To acquire knowledge about various aspects of violence on women. Understand provisions- both constitutional and legal for empowering women. Also to understand national and international initiatives with reference to women empowerment.

Course Outcomes:

6. CO1- The Student Able To Understand The Role And Status Of Women In India.
7. CO2- The Student Able To Understand The Concept Of Gender.
8. CO3- To Educate The Students About Violence Against Women And Related Acts.
9. CO4- The Student Able To Understand About The Concept Of Children And Their Problems.
10. CO5- To Educate The Students About Programmes For Women And Child.

SYLLABUS

UNIT I:

Role and Status of Women in India: Changing perspectives of the role and status of women in India - Their status in the context of family, marriage, religion and economy. (CO1)

UNIT II:

Concept of gender: Concept of Gender; Constitutional provisions and programmes pertaining to women in India (CO2)

UNIT III:

Violence against Women: Domestic violence - Legislations such as Dowry Prohibition Act; 1961 (Amended - 1984), Prevention of Domestic Violence Act 2005, Pre-Natal diagnostic techniques (regulation and misuse) Act, 1994 (CO3)

UNIT IV:

Child: Concept, definition, influence of heredity and environment - family, peer group, neighbourhood and social - street children, child labour, neglected and abused children and their problems.

Institutional

and non-institutional service for children(CO4)

UNIT V:

Programmes for Women and Children - ICDS, Child Line, SHGs, Role of Social Worker in Family counselling Centres, marital counselling centres and child guidance clinics(CO5)

Reference books:

1. Brook E and Davis, A.N.N. - Women, the family and Social Work
2. Uma Shanker Jha and Premalatha Pujari - Indian Women To-day (Vol.1 & 2)
3. Kumar, R. - Child Development in India (Vol. 1 & 2)
4. Perlman, H.H. - Social Case Work A problem solving process
5. Friedlander, W.A. - Concepts and Methods of Social Work
6. Ross Murray, G. - Community Organisation

CO-PO Mapping:

(1: Slight [Low]; 2: Moderate[Medium]; 3: Substantial[High], '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	1	1	1	2	3	1	2	3	2			
CO2	2	1	3	2	3	3	2	2	3	2			
CO3	3	2	2	2	2	2	2	3	3	3			
CO4	2	2	2	3	2	2	2	2	3	3			
CO5	2	2	1	2	3	3	1	2	3	2			

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY
PROGRAMME: 121006 B.A. SEMESTER: COURSE: 215 Paper- 5,
SUBJECT: SOCIAL WORK,
Social Work with women and children
MODEL QUESTION PAPER

TIME : 2 ½ Hours

Max.Marks:50

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks

(3 x 10 = 30 Marks)

1. What is the role and status Women in India?
2. Explain the Constitutional provisions for Women?
3. Discuss the Programmes pertaining to women in India.
4. Briefly explain the Dowry prohibition Act-1961
5. What are the Intuitional and non-institutional services for Children?
6. Discuss the Government programmes for the development of Women and Children.


SECTION-B

Answer any **FOUR** the following questions.

Each question carries 5 marks

(4 x 5 = 20 Marks)

7. Marriage
8. Pre-natal diagnostics techniques.
9. Dowry Legislations
10. Street Children
11. Neglected and abused children.
12. ICDS

	Government College (Autonomous) Rajahmundry	Program CODE -216 Semester-4			
Course Code 121007	TITLE OF THE COURSE COURSE-IV (CORE): Paper- VI Non-Governmental Organizations	II BA PARDSW			
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		5	1	-	4

Course Objectives:

- To understand the different community wise problems in terms of social, economic and environmental problems
- Acquire knowledge and skills in the different aspects of management of non-governmental organizations.
- Develop a holistic understanding of the concept CSR and Gain adequate knowledge on CSR Policy.

Course Outcomes:

11. CO1- Student Know About Complete Information On NGOs.
12. CO2- To Educate The Students And Create Awareness On Formation Of NGOs And AP Societies Registration Act-2005.
13. CO3- Student Know About Complete Information On Management Of NGOs.
14. CO4- Student Know About Complete Information On Financial Management.
15. CO5- Student Know About Complete Information On Project Management.

SYLLABUS

UNIT I:

Non-Governmental Organisations: Concept, Meaning and Types, Relationship of NGOs with government(CO1)

UNIT II:

Promotion and Formation of NGOs: Voluntary action - Concept and trends, A.P. Societies Registration Act, 2001 - Features and steps(CO2)

UNIT III:

Management of the NGOs: General Body, Executive Committee, Roles and functions.(CO3)

UNIT IV:

Financial Management: Sources of Finance - Governmental and Non-Governmental; methods of resource mobilisation. Corporate Social Responsibility (CSR).(CO4)

UNIT V:

Project Management: Formulating a project, preparing an Organisational Budget, significance - Disaster Management: Types of disasters and Preventive measures(CO5)

Reference books:

1. **Chandra Sneha Latha** - Non-Governmental Organisation Structure relevance and functions
2. **Thomas, A.** - What is development ?
3. **Drucker, P.** - Managing non-profit Organisations

CO-PO Mapping:

(1: Slight [Low]; 2: Moderate[Medium]; 3: Substantial[High], '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	1	2	2	1	2	3	1	2	3	1			
CO2	2	2	1	2	3	2	2	3	3	2			
CO3	2	3	1	2	2	3	2	2	3	2			
CO4	3	3	2	3	2	2	1	3	3	2			
CO5	3	3	2	3	3	3	1	2	3	2			

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

PROGRAMME:216, Paper- VI, B.A. SEMESTER: IV SUBJECT: SOCIAL WORK

COURSE-121007 (CORE): Non-Governmental Organizations

MODEL QUESTION PAPER

TIME : 2 ½ Hours

Max.Marks:50

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks

(3 x 10 = 30 Marks)

1. Briefly explain the concept and types of NGO's.
2. Explain the steps in Promotion and formation of NGO's.
3. Write about the A.P Societies registration Act- 2001.
4. Briefly explain the functions of General Body.
5. Briefly explain the methods of resource mobilization.
6. What are the preventive measures of disaster management?


SECTION- B

Answer any **FOUR** the following questions.

Each question carries 5 marks

(4 x 5 = 20 Marks)

7. Meaning of NGO's
8. Trends of NGO's
9. Management of the NGO's
10. Sources of Finance
11. Resource Mobilization
12. Preparation of an Organisation budget

	Government College (Autonomous) Rajahmundry	Program CODE - 217			
Course Code 121008	TITLE OF THE COURSE COURSE-IV (CORE):Paper -VII Social Problems and Social Legislations	Semester -IV			
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		5	1	-	4

Course Objectives:

1. Provide students with learning experiences that develop broad knowledge and understanding of key concepts of Social Work and equip them with advanced knowledge and understanding for analyzing and performing the tasks concerning Social Affairs and Social System.
2. To understand psycho- social impact of HIV on the infected and affected persons. To develop knowledge about community based services.
3. To have knowledge about issues related to HIV/AIDS such as stigma, discrimination and informed consent.
4. To have knowledge about Social Legislation related to crime, juvenile delinquency, prostitution, alcoholism and drug addiction, dowry, untouchability and female foeticide, domestic violence.
5. To have knowledge about remedial services available at the Government and Non- Governmental level to deal with problems mentioned above.

Course Outcomes:

- CO1- Student Is Able To Understand Social Deviance, Social Disorganisation And Social Problems.
- CO2- To Know Study And Analysis Of Specific Social Problems Such As Asaids, Crime, Juvenile, Delinquency, Prostitution, Dowry Etc.
- CO3- To Know Social Legislations Of Specific Social Problems Such As Asaids, Crime, Juvenile, Delinquency, Prostitution, Dowry
- CO4- Student Is Able To Know About The Remedial Services For Various Social Problems Through Governmental And Non-Governmental Organisations.
- CO5- To Know About The Formulation Of Research Projects To Study Social Problems.

SYLLABUS

UNIT I:

Definition of Social deviance, social disorganization and social problems(CO1)

UNIT - II

Study and analysis of specific social problems such as AIDS, crime, juvenile delinquency, prostitution, alcoholism, drug addiction, untouchability, women related specific social problems such as dowry, female foeticide and infanticide.(CO2)

UNIT - III

Social Legislation related to crime, juvenile delinquency, prostitution, alcoholism and drug addiction, dowry untouchability, and female foeticide, domestic violence.(CO3)

UNIT - IV

The preventive and remedial services available at the Government and Non- Governmental level to deal with problems mentioned above. (CO4)

UNIT - V

A critical study of models of preventive and remedial work with reference to the role of social work profession. Formulation of research projects to study social problems.(CO5)

Reference books:

1. **Barber, J.G.** (1995) - *Social Work with Addiction*, New Delhi; Macmillan Publications
2. **Becker, K.A.** (1966) - *Social Problems: A Modern Approach*, New York; John Wiley and Sons
3. **Dandekar, V.M. and Rath, N.** (1971) - *Poverty in India*, Poona: Indian School of Political Economy
4. **Fischer, J.H. (ed)** (1971) - *Problems of Urbanization*, Bombay: Leslie Sawhby Programme for Training for Democracy
5. **Gangrade, K.D.** (1978) - *Social Legislation in India*, Vol. I & II, Delhi. Concept Publishing Company
6. **Schraver, J.E.** (1995) - *Human Behaviour and the Social Environment*, Allyn and Bacon
7. **Velleman, R.** (1998) - *Counselling for Alcohol Problems*, Delhi: Sage Publications

CO-PO Mapping:

(1: Slight [Low]; 2: Moderate[Medium]; 3: Substantial[High], '-' : No Correlation)

	P O 1	P O2	P O 3	P O4	P O 5	P O 6	P O7	P O 8	P O 9	PO 10	P S O 1	P S O 2	P S O 3
C O 1	1	1	2	2	3	2	1	2	3	2			
C O 2	2	2	2	3	3	2	2	3	3	3			
C O 3	2	2	2	3	2	2	2	3	3	3			
C O 4	2	2	2	3	2	3	1	2	3	2			
C O 5	2	1	2	2	3	2	2	2	3	2			

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY PROGRAMME:217

**B.A. SEMESTER: IV SUBJECT: SOCIAL WORK COURSE-121008 Paper- 7,
(CORE): SOCIAL PROBLEMS AND SOCIAL LEGISLATIONS**

MODEL QUESTION PAPER

TIME : 2 ½ Hours

Max.Marks:50

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks

(3 x 10 = 30 Marks)

1. Define Social disorganization and what are the causes of Social disorganization?
2. What are the causes for Juvenile delinquency?
3. Explain the female Foeticide?
4. Briefly explain the untouchability.?
5. What are the Preventive and remedial services for the HIV infected persons?
6. Explain the steps in preparation of research project for studying social problems.


SECTION- B

Answer any **FOUR** the following questions.

Each question carries 5 marks

(4 x 5 = 20 Marks)

7. Prostitution.
8. Infanticide
9. AIDS
10. NGO's
11. Social Work Profession.
12. Research Projects.

	Government College (Autonomous) Rajahmundry	Program CODE-218 Semester -V			
Course Code 121009	TITLE OF THE COURSE COURSE- V: Paper-VIII FIELDS OF SOCIAL WORK	III BA PRDSW			
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		4	1	-	4

Course Objectives:

1. To acquire knowledge on Gerontology and the problems of the Elderly in India, to know about the Constitutional and legislative provisions for the welfare of the elderly and the National Policy on Older Persons.
2. To gain knowledge about the concept and types of differently abled, to enhance the knowledge of various services available for the differently abled in India
3. To acquire knowledge and skills of professional social work practice to work with the elderly and differently abled.
4. To understand the different community wise problems in terms of social, economic and environmental problems.
5. To gain knowledge about the Problems of labour-types of labour- industrial labour, agricultural and non-agricultural labour- welfare services for the labour.

Course Outcomes:

- ☐ CO1- The Student Is Able To Understand The Concept Of Elderly And Problems Of Elderly.
- ☐ CO2- The Student Is Able To Understand The Institutional And Non-Institutional Services For Elderly.
- ☐ CO3- The Student Is Able To Understand The Concept Of Challenged And Classification Of Challenged.
- ☐ CO4- The Student Is Able To Understand The Governmental And Non-Governmental Services For Challenged People.
- ☐ The Student Is Able To Understand The Concept Of Labour, Problems Of Labour And Services For The Labour

SYLLABUS

UNIT:I

Elderly: concept and definition, problems of the elderly- socio-economic and health problems ; elder abuse and neglect- constitutional and legislative provisions for elderly.(CO1)

UNIT:II

Institutional and non-institutional services for elderly- helage , social work practice with elderly.(CO2)

UNIT:III

Challenged: concept and classification- blind, deaf and orthopaedic, mentally retarded and mentally ill- causes and consequences. (CO3)

UNIT:IV

Governmental and non-governmental programmes and services for different types of challenged. Social work practice with challenged.(CO4)

UNIT:V

Problems of labour-types of labour- industrial labour, agricultural and non-agricultural labour- welfare services for the labour.(CO5)

Reference books:

1. Social Work Dictionary by Barker, Robert L.
2. Encyclopedia of Social Welfare History by Herrick, John M., ed.
3. Field Instruction in Social Work Education by Nair Roshni and Juvva Srilatha and Nadkarni Vimla V, Taylor & Francis
4. Social Work: An Integrated Approach - by S. Bhattacharya
5. Social Work In Health And Ageing: Global Perspectives by Barbara Ber
6. THE SENIOR CITIZENS' HANDBOOK , by Dr. Dhanajay Chavan

CO-PO Mapping:

(1: Slight [Low]; 2: Moderate[Medium]; 3: Substantial[High], '-' : No Correlation)

	PO1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	PO9	P O 1 0	P S O 1	P S O 2	P S O 3
C O 1	2	2	2	1	2	3	1	2	2	2			
C O 2	2	2	2	2	3	2	2	3	3	2			
C O 3	2	1	2	2	2	2	2	2	3	2			
C O 4	2	1	1	1	2	3	1	3	3	2			
C O 5	2	2	2	2	2	2	2	2	3	3			

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY
PROGRAMME: 218, Paper-8 B.A. SEMESTER: V SUBJECT: SOCIAL WORK
COURSE- 121009 : FIELDS OF SOCIAL WORK

MODEL QUESTION PAPER

TIME: 2 ½ Hours

Max.Marks:50

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks

(3 x 10 = 30 Marks)

1. Define Elderly and explain problems of Elderly?
2. Constitutional and Legislative Provisions for Elderly?
3. Explain the Social Work Practice with Elderly?
4. Define Challenged and explain the classification of challenged?
5. Governmental and Non-governmental Programs for Challenged people?
6. Explain about types of labour and welfare services of Labour?


SECTION- B

Answer any **FOUR** the following questions.

Each question carries 5 marks

(4 x 5 = 20 Marks)

7. Socio-Economic problems of Elderly
8. Helpline India
9. Services for aged
10. Classification of Challenged or Disabilities
11. Problems of Labour
12. Rights of Older persons Against Neglect, Abuse and Violence

	Government College (Autonomous) Rajahmundry	Program CODE-219 Semester- V			
Course Code 121010	TITLE OF THE COURSE COURSE- IX : Paper- 8: Social Work with HIV/AIDS	III BA PRDSW			
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		4	1	-	4

Course Objectives:

1. To understand psycho- social impact of HIV on the infected and affected persons. To develop knowledge about community based services.
2. To have knowledge about issues related to HIV/AIDS such as stigma, discrimination and informed consent.
3. To have knowledge about Government and Non-governmental Organisations : Role of UNAID, NACO, APSACS, NGOs and media in the prevention and control of HIV/Aids.
4. To have knowledge about Psycho-social implications of HIV on infected and affected persons with special reference to women and children; stigma and its implications of marginalization of PLWHA.

Course Outcomes:

- CO1- Student Know About The Concept And Complete Information Of HIV/AIDS Like Symptoms And Causes Etc.
- CO2- Student Know About The Role Of Prevention The HIV/AIDS Through Various Services Like VCTC,PPTCT And Related Services.
- CO3- Student Know About The Social Work With People Living With HIV/AIDS And Community Based Services.
- CO4- Student Know About The Role Of Social Worker In The Field Of HIV/AIDS.
- CO5- Student Know About The Role Of UNAID,APSACS,NACO And NGOs

SYLLABUS

UNIT-I

HIV/AIDS: Definition: prevalence in the world, India and A.P.; symptoms of HIV/AIDS, causes .(CO1)

UNIT-II

HIV/AIDS: Public health implications- Role of prevention – importance of communication; treatment approaches; services – VCTC, PPTCT and related services.(CO2)

UNIT-III

Psycho-social implications of HIV on infected and affected persons with special reference to women and children; stigma and its implications of marginalization of PLWHA; Community based care and support

Programmes.(CO3

) UNIT-IV

Role of social worker; Working with persons infected/affected with HIV/AIDS; Social worker as a counsellor; ethical issues in counselling.(CO4)

UNIT-V

Government and Non-governmental Organisations : Role of UNAID, NACO, APSACS, NGOs and media in the prevention and control of HIV/Aids.(CO5)

Reference books:

1. AIDS and Behavior: An integrated approach(1994), the national academies press

2. Neeraj:MSWE-1 (HIV/AIDS : Stigma Discrimination and Prevention) by IGNOU

3. Social Work and HIV/AIDS (Practitioner's Guides) Paperback
4. by [Riva Miller](#) (Author)

CO-PO Mapping:

(1: Slight [Low]; 2: Moderate[Medium]; 3: Substantial[High], '-' : No Correlation)

	PO1	P O 2	P O 3	P O 4	PO5	PO6	PO 7	P O 8	PO9	PO 1 0	PS O 1	PS O 2	PS O 3
CO 1	2	1	2	1	2	2	1	2	3	2			
CO 2	2	2	2	1	3	3	2	3	2	2			
CO 3	2	2	2	2	2	2	1	2	2	3			
CO 4	2	1	3	2	2	3	1	2	3	2			
CO 5	2	2	2	1	3	2	2	2	2	2			

**GOVERNMENT COLLEGE (AUTONOMOUS)
RAJAHMUNDRY**

**PROGRAMME: 219 , Paper- 9 B.A. SEMESTER: VI SUBJECT: SOCIAL WORK
COURSE: 121010 Social Work with HIV/AIDS**

MODEL QUESTION PAPER

TIME : 2 ½ Hours

Max.Marks:50

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks
30 Marks)

(3 x 10 =

1. Explain the HIV/AIDS, and its symptoms and causes?
2. Write about services for HIV infected persons?
3. Explain about stigma and its implications of marginalization of PLWHA?
4. Role of social worker in the field of HIV/AIDS?
5. Role of NACO and UNAID in prevention of HIV/AIDS?
6. Explain the community based care and support services for HIV prevention?


SECTION- B

Answer any **FOUR** the following questions.

Each question carries 5 marks

(4 x 5 = 20 Marks)

7. HIV/AIDS
8. Causes for HIV infection
9. VCTC & PPTCT
10. PLWHA
11. APSACS
12. Social worker as a counsellor in counselling with HIV Infected people

	Government College (Autonomous) Rajahmundry	Program CODE- 220 Semester - V III BA PRDSW			
Course Code 121011	Certificate Course On “SOCIAL WORK PROFESSION AND YOUTH STUDIES”				
Teaching	Hours Allocated:60 (Theory)	L	T	P	C
Pre-requisites:		5	1	-	4

Certificate Course On
“SOCIAL WORK PROFESSION AND YOUTH STUDIES”

Course Objectives

1. Understanding case work as a method of social work and its role in social work practice, to develop skills in recording and measuring the effectiveness of Social Case Work. and to have knowledge of values and principles of working with individuals.
2. To get oriented to social reform movements in India, to develop knowledge about origin and growth of social work in USA, UK and India, to acquaint with the social work values, ethics, principles and approaches.
3. Nurture ability among students to apply the acquired knowledge and skills to find solutions to specific theoretical and applied problems in Social Work settings like School, Family and Industrial etc.
4. To get knowledge about the methods of social work, and formation and management of NGO.
5. To acquire a clear understanding of youth studies and youth institutions.
6. To know about the importance of youth involvement in community development and in nation building.

Course Outcomes:

- CO1- The student is able to know and understand concept of social work and its profession principles, ethics, values etc.
- CO2- The student know about the concepts of social work methods.
- CO3- The student know about the role of social worker and social work practice with various fields.
- CO4- The student know about Youth problems & solutions, various youth institutions.

- CO5-The student know about importance of youth in community development and in nation building.

SYLLABUS

UNIT-I

History of social work, definitions, concepts, principles, code of ethics, Values, goals of social work, religious roots of social work.(CO1)

UNIT-II

Social work profession, methods of social work- case work, group work, community organisation, social action, social welfare administration, social work research.(CO2)

UNIT-III

Role of Social worker and social work practice in different settings – family, school, hospitals, industries and correctional institutions. Social practice with HIV/AIDS, child and women. Formation and management of NGO. (CO3)

UNIT-IV

Youth Concept, definitions, youth problems and solutions, youth Status & population, youth role in community development and nation building, youth institutions- NSS,NYKS,NCC,RGNIYD,MOYAS,IRCS. (CO4)

UNIT-V

Youth policies , youth life, youth development and youth development programmes, youth associations & clubs, youth as a resource or asset of country, youth leadership, youth needs, youth participation and youth recreations.(CO5)

References:

1. Telugu Academy, Hyderabad - Sangha Samkshema Krushi
2. Sharma - Individual & Theory
3. Telugu Academy Hyderabad - Sangha Samkshema Krushi,
4. Friedlander, W.A. - Concepts and Methods of Social Work
5. Introduction to Social Work: An Advocacy-Based Profession Book
by Carolyn J. Tice, Dennis D. Long,
and Lisa E. Cox
6. Non-Governmental Organizations, Management and Development
By david levis.
7. AIDS and Behavior: An integrated approach(1994), the national academies press
8. youth development: emerging perspectives (english, hardcover, udaya mahadevan, henry rozario,

- k. gresan, rambabu botcha(ed.))
9. Community Youth Development: Programs, Policies, And Practices
By Francisco A. Villarruel (Ed.); Daniel F. Perkins (Ed.); Lynne M. Borden (Ed.); Joanne G. Keith (Ed.)
 10. Youth Development in the New Millennium (English, Hardcover, Narayanasamy S)
 11. www.nyks.nic.in
 12. www.nss.gov.in
 13. www.rgniyd.gov.in
 14. www.yas.nic.in
 15. www.indianredcross.org

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

Certificate Course On

“SOCIAL WORK PROFESSION AND YOUTH STUDIES”

MODEL QUESTION PAPER

TIME : 2 ½ Hours

.Marks:50

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks

(3 x 10 = 30 Marks)

1. Define the social Work? Explain the principles of social work?
2. Explain about the Social work methods ?
3. Explain the Role of Social worker in the field of HIV/AIDS?
4. Define the youth and explain about the status and population of youth in India?
5. Explain the Role of youth in community development and nation building?
6. Explain about the Youth development Programmes?

SECTION- B

Answer any **FOUR** the following questions.

Each question carries 5 marks

(4 x 5 = 20 Marks)

7. Code of ethics of social work
8. Social case work
9. HIV/AIDS
10. NYKS & NSS
11. RGNIYD & MOYAS
12. Youth as a resource
13. Youth participation
14. Social action

LIST OF PROPOSED ACTIVITIES

S.NO	NAME OF THE ACTIVITY	DATE	PARTICIPANT GROUP
1	NATIONAL GIRL CHILD DAY	24 TH JANUARY	ALL
2	WORLD LEPROCY DAY	30 TH JANUARY	ALL
3	FIELD VISIT TO UNDERSTAND PUBLIC MENTAL HEALTH, WOMEN AND CHILDREN PROBLEMS		I BA SOCIAL WORK
4	FIELD TRIP TO INVESTIGATE SOCIAL PROBLEMS		I BA SOCIAL WORK
5	INTERNATIONAL SOCIAL WORK DAY	21 ST -MARCH	ALL
6	INTERNATIONAL DAY AGAINST DRUG ABUSE AND ILLICIT TRAFFICKING	26 TH -JUNE	ALL
7	FIELD VISIT TO STUDY THE JUVENILE DELINQUENCY, CAUSES AND EFFECTS		III BA PARDSW
8	FIELD VISIT TO MEET AGED PEOPLE		III BA PARDSW
9	INTERNATIONAL DAY OF OLDER PERSONS	1 ST -OCTOBER	ALL
10	CAMPAIGN TO EDUCATE THE PEOPLE THOSE WHO ARE INFECTED WITH HIV/ AIDS & CANCER		II BA PRDSW
11	INTERNATIONAL DAY OF PERSONS WITH DISABILITIES	3 RD . DECEMBER	ALL
12	HUMAN RIGHTS DAY	10 TH . DECEMBER	ALL

