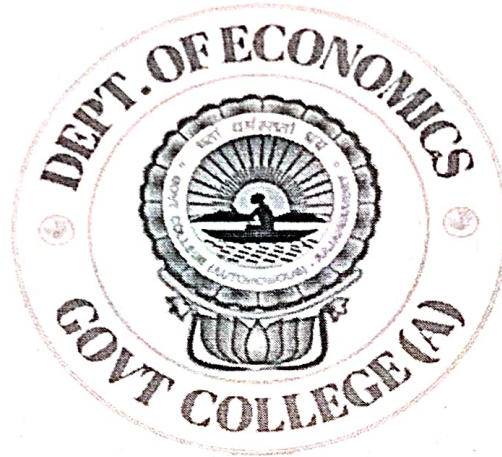




**GOVERNMENT COLLEGE**

An Autonomous Institution Since 2000 :: RAJAHMUNDRY, ANDHRA PRADESH, INDIA



# PG Board of Studies

M.A. Economics (I & II Semesters w.e.f 2024-25)

Department of Economics  
2024-25

ACADEMIC CELL, GOVERNMENT COLLEGE  
(AUTONOMOUS) RAJAHMUNDRY

Proceedings of the Principal, Government College (Autonomous), Rajahmundry  
Present: Dr. Ramachandra R.K, M.Sc., Ph.D.

Rc. No. 257/GCRJY/PG-BoS/ 2024-25 dt. 27.04.2024

Sub: Government College (A), Rajamahendravaram- PG Boards of Studies (BoS)- Nomination of Members - Orders issued.

Ref: 1. UGC Guidelines of for Autonomous Colleges-2023.

2. Proc. Of the Vice Chancellor No: ANUR/DAA/Govt. College/Sub. Experts/2023

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Order

The Principal, Government College (Autonomous) Rajahmundry is pleased to nominate the following members to PG Board of Studies to frame the syllabus of **Economics** subject in all the semesters duly following the norms of the UGC regulations for the Autonomous colleges 2023.

SN	Name of the Nominee	Designation
1	<b>Dr. R. Balayya</b> , Lecturer In-Charge, Department of Economics, Government College (A), Rajahmundry	Chairman
2	All faculty members of the department	Members
3	<b>Dr. D. V. Nageswara Rao</b> , Lecturer in Economics Government Degree College, Seethanagaram EG Dist.	Subject Expert
4	<b>Dr. G.Venkata Rao</b> , Lecturer in Economics Government Degree College, Chinturu, ASR Manyam Dist.	Subject Expert
5	<b>Dr.T.Sudarsana Reddy</b> , Associate Professor, Dept of Economics, Yogi Vemana University.	University Nominee
6	<b>N.Uma Rani</b> , Chief Manager / Nodal Officer, The District Cooperative Central Bank Ltd., Rajamahendravarm	representative from industry
7	Mr. Kotteti Kalyan	Student Nominee

The above members are requested to attend the BoS meeting in May-2024 and share their valuable views, and suggestions on the following functionalities.

- a) Prepare syllabi for the subject keeping in view the objectives of the college, interest of the stakeholders and National requirement for consideration and approval of the IQAC and Academic Council
- b) Suggest methodologies for innovative teaching and evaluation techniques
- c) Suggest the panel of names to the Academic Council for appointment of Examiners
- d) Coordinate research, teaching, extension and other activities in the department of the College. The above said members are requested to bestow their services for the successful organization of the event.

  
PRINCIPAL  
GOVERNMENT COLLEGE (AUTONOMOUS)  
RAJAHMUNDRY



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**NAAC**  
**3.38/4.00**  
**(RAF-2017)** **A+**



**PG-Board of Studies Meeting 2024- 2025**

**DEPARTMENT OF ECONOMICS**

Room NO: 16  
Department of Economics

Date: 25-11-2024  
Time: 11.00 AM

The Board of Studies of PG (M.A. Economics) was convened on **25-11-2024** under the chairmanship of **Dr.R. Balayya**, Lecturer in-charge of the Department.

**AGENDA:**

1. To consider and approve the guidelines issued in NEP 2020 on the structure and the evaluation of PG Courses
2. To consider and adopt to make certain changes in syllabi for the benefit of the student community as prescribed by New Education Policy-2020
3. To consider and approve syllabi and model question paper for the I and II Semesters w.e.f. 2024-25
4. To consider and approve the list of paper setters and examiners for PG for Academic year 2024- 2025.
5. To consider and approve the new guidelines on internal evaluation issued by the Academic cell of the college
6. To consider and approve the guidelines on IKS and Trans Disciplinary Courses issued by the Academic cell of the college

*Dr. R. Balayya*  
25/11/24

*[Signature]*



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**DEPARTMENT OF ECONOMICS**

**List of Examiners & Question Paper Setters for PG-2024-2025**

S.No	Name Of The Lecturer	Designation	College
1	Dr.K.Yamuna	Lecturer In Economics	ASD (W) Kakinada
2	Dr.D.V Nageswara Rao	Lecturer In Economics	GDC Seethanagram
3	M.Bala Raju	Lecturer In Economics	GDC, Jaggampeta
4	Mallikarjun Nayak	Lecturer In Economics	PR College, Kakinada
5	Dr.P. JAYANANDH KUMAR	Lecturer In Economics	GDC Kovvur
6	Bala Narasimhulu	Lecturer In Economics	GDC Ramachandrapuram
7	K. Chinna Babu	Lecturer In Economics	GDC, Ravulupalem
8	K. Ramadevi	Lecturer In Economics	GDC Kothapeta
9	M.Venkateswara Rao	Lecturer In Economics	PR College, Kakinada
10	G. Pavani Devi	Lecturer In Economics	ASD (W) Kakinada
11	Dr.G Venkata Rao	Lecturer In Economics	GDC Chinturu
12	Dr.P.Hari Kishan	Lecturer In Economics	PR GDC Kakinada

*[Signature]*  
25/11/24

*[Signature]*  
Chairman 25/11/2024  
Board of Studies  
Department of Economics



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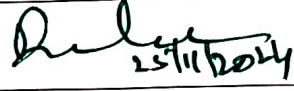
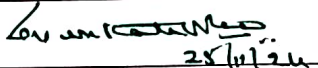
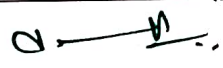
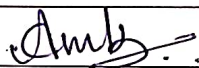
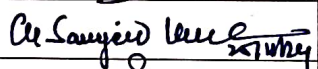

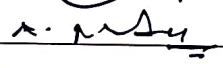
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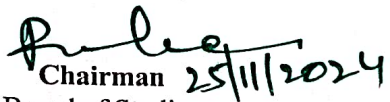


**DEPARTMENT OF ECONOMICS**

The Board of Studies of Department of *Economics* was convened on 25-11-2024 under the chairmanship of **Dr.R. Balayya**, Lecturer in-charge of the Department and the following members were present and approved.

S.No	Name	Designation	Signature
1	Dr. R.Balayya Lecturer- In charge, Department of Economics, Government College (A), RJY	Chairman	 25/11/2024
2	Dr. D.V.Nageswara Rao , Lecturer in Economics, GDC Seethanagaram	Subject Expert	 25/11/2024
3	Dr.G.Venkata Rao , Lecturer in Economics, GDC,Chinturu	Subject Expert	
4	Dr. T Sudarshana Reddy, Associate Professor, Dept. of Economics, Yogi Vemana University, YSR Kadapa	University Nominee	Attended online .
5	Smt N.Uma Rani, Chief Manager, DCCB, Rajahmundry	Expert form Industry	Attended online
6	Sri K.Ananda Rao	Member	
7	Sri Ch Sanjeev Kumar	Member	 25/11/2024
8	Sri Saladi C Shivaji (Contract Faculty)	Member	
9	Dr.A,Prasadu (Guest Faculty)	Member	
10	K.V.Ganesh Kumar (Guest Faculty)	Member	K.V.Ganesh Kumar
11	Mr. K.Kalyan, (Alumnus)	Student Member	K. Kalyan

Date: 25-11-2024

  
Chairman 25/11/2024  
Board of Studies  
Department of Economics



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## PG-Board of Studies 2024-25

### Agenda, Discussion & Resolutions

**Venue: Room-16**

**Mode: Blended Mode**

**Time 11.00 A.M**

**Date: 25-11-2024**

#### Agenda-1: Guidelines Issued in NEP 2020 on the Structure and Evaluation of PG Courses

##### Discussion:

The Board of Studies Chairperson, Dr. R. Balayya, initiated the session by underlining the importance of aligning PG course structures and evaluation mechanisms with the NEP 2020 framework. He explained how the guidelines aim to foster skill development, flexibility, and interdisciplinarity in higher education. Subject expert Dr. D. V. Nageswara Rao expressed strong support for these reforms, stating that continuous evaluation methods, such as assignments and project work, would better reflect students' progress than traditional end-semester exams.

However, Dr. G. Venkata Rao raised concerns about whether faculty and infrastructure are adequately prepared for such sweeping changes. He questioned the practicality of immediate implementation, especially in colleges with limited resources. K. Ananda Rao, Member of BoS, proposed that conducting workshops for faculty and students is essential and it would prepare them for the new age methods. The discussion concluded with agreement on the need for a phased implementation plan that balances innovation with practicality.

##### Resolution:

It was resolved to adopt the structural and evaluation changes for PG courses as per NEP 2020, with a phased implementation plan, and to conduct orientation programs for faculty and students to ensure a smooth transition.

*P.G Board of Studies 2024-25*  
*Department of Economics*

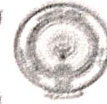




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**Agenda-2: Changes in Syllabi for the Benefit of the Student Community as Prescribed by NEP 2020**

**Discussion:**

The Chairperson presented the proposed revisions to the M.A. Economics syllabus, emphasizing the integration of contemporary topics like Industrial Economics, Constitutional Economics, Computer Application in Economics and Behavioural Economics. Dr. T. Sudarsana Reddy, University Nominee (Joined Online) supported the changes, arguing that these topics are critical for equipping students with skills relevant to current academic and job market trends.

However, some members, including K. Ananda Rao, expressed concerns about overloading students new age subjects. He argued that the foundation of traditional economics should not be diluted in the process. In response, Dr. G. Venkata Rao suggested that the new topics be introduced as electives initially, allowing students to choose based on their interests while retaining core subjects.

Ch. Sanjeev Kumar proposed the inclusion of experiential learning elements, such as field surveys, and case studies, to make the curriculum more engaging. The Chairperson noted the need for balancing theoretical and applied components to ensure holistic learning. After detailed deliberation, the committee agreed on incorporating Dissertation in Fourth Semester would be a balanced approach that caters to both foundational and research knowledge.

**Resolution:**

It was resolved to adopt the revised syllabi with a blend of core and elective subjects, ensuring that contemporary topics are introduced without compromising foundational knowledge.

**Agenda-3.: Approval of Syllabi and Model Question Papers for I and II Semesters w.e.f. 2024-25**

**Discussion:**

The Chairperson presented the detailed syllabi and model question papers for the I and II

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*Department of Economics*





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semesters, emphasizing their alignment with NEP 2020 objectives. The members appreciated the effort to include diverse and application-oriented content but raised concerns about the clarity and uniformity of the question paper format.

Saladi Sivaji pointed out ambiguities in some sample questions and stressed the importance of precise wording to avoid confusion. Dr. A. Prasadu suggested including more scenario-based and problem-solving questions to encourage critical thinking. Dr. G. Venkata Rao advocated for a balance between theoretical and practical questions, warning against overly theoretical patterns that might not reflect real-world applications.

The committee debated the inclusion of case studies as part of the question papers, with some members supporting it as a valuable tool for analysis and others questioning its feasibility in a time-limited exam setting. It was concluded that the question papers should prioritize clarity and relevance, with opportunities for practical application.

**Resolution:**

It was resolved to approve the syllabi and model question papers for I and II semesters w.e.f. 2024-25, with revisions to improve clarity and incorporate scenario-based questions.

**Agenda-4: Approval of the List of Paper Setters and Examiners for PG for the Academic Year 2024-25**

**Discussion:**

The proposed list of paper setters and examiners was presented for review, with members scrutinizing the selection criteria. Dr. T. Sudarsana Reddy emphasized the importance of including individuals with diverse academic expertise and significant experience to maintain high standards in evaluation.

K.V. Ganesh Kumar suggested including younger faculty members alongside senior academicians to ensure a blend of experience and fresh perspectives. However, Ch. Sanjeev Kumar raised concerns about potential bias and conflict of interest, urging the need for strict impartiality guidelines. Members discussed the practical challenges of coordinating with external experts and suggested early communication and clear timelines to avoid delays.

*P.G Board of Studies 2024-25*  
*Department of Economics*





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The Chairperson assured the committee that all nominees were vetted for their qualifications and experience, and their inclusion was based on merit. After further deliberation, the committee agreed to approve the list with a few additional recommendations for diversity and transparency.

**Resolution:**

It was resolved to approve the finalized list of paper setters and examiners for the Academic Year 2024-25, with measures to ensure impartiality and timely coordination.

**Agenda-5: Approval of New Guidelines on Internal Evaluation Issued by the Academic Cell of GCRJY**

**Discussion:**

The proposed internal evaluation guidelines were reviewed, with members debating the merits of continuous versus periodic assessment. Dr. D. V. Nageswara Rao highlighted the benefits of continuous evaluation in providing a holistic picture of a student's progress, but Ch. Sanjeev Kumar raised concerns about the additional workload this might create for both students and faculty.

Saladi Sivaji proposed leveraging technology, such as online quizzes and automated grading systems, to streamline assessments and reduce manual effort. K.V. Ganesh Kumar stressed the need for transparency and fairness, suggesting that rubrics and evaluation criteria be clearly communicated to students.

The committee also discussed the weightage for internal evaluations, with suggestions to cap it at a reasonable percentage to ensure it complements rather than overshadows end-semester assessments. After detailed deliberation, it was agreed that continuous assessment methods would be adopted, supported by technology, and with clearly defined criteria.

**Resolution:**

It was resolved to approve the new internal evaluation guidelines, emphasizing continuous assessment, technology integration, and transparent evaluation criteria.

*P.G Board of Studies 2024-25*  
*Department of Economics*





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**Agenda-6: Approval of Guidelines on Indian Knowledge Systems (IKS) and Transdisciplinary Courses Issued by the Academic Cell**

**Discussion:**

The Chairperson introduced the guidelines for integrating Indian Knowledge Systems (IKS) and transdisciplinary courses into the curriculum. Dr. G. Venkata Rao passionately argued for the inclusion of IKS, stating that it not only preserves India's cultural heritage but also offers unique perspectives on contemporary issues like sustainable development.

However, K. Ananda Rao expressed concerns about the feasibility of integrating IKS into an already packed syllabus, questioning whether sufficient resources and trained faculty were available. Dr. T. Sudarsana Reddy suggested introducing IKS as modular or elective courses, allowing students to explore them without burdening the core syllabus. Members debated the relevance of transdisciplinary approaches, with some highlighting their potential to foster innovative thinking and others cautioning against diluting subject-specific depth.

The discussion concluded with agreement on a phased implementation strategy for IKS and transdisciplinary courses, ensuring adequate faculty training and resource allocation.

**Resolution:**

It was resolved to approve the guidelines for IKS and transdisciplinary courses, with a phased implementation plan and modular approach to ensure seamless integration.

*(Attended on Line)*

University Nominee

*G. Venkata Rao*  
Subject Expert-I 25/11/24

*[Signature]*  
Subject Expert-II  
25.11.2024

*[Signature]*  
Chairman of Board of Studies 25/11/2024

**P.G Board of Studies 2024-25**  
**Department of Economics**

