

GOVERNMENT COLLEGE (AUTONOMOUS): RAJAHMUNDRY
DEPARTMENT OF Political Science
Board of Studies for the Academic Year 2026-27
I, II, III, IV, V & VI Semesters
MINUTES OF THE MEETING

The Board of Studies of **Political Science** Department is convened on **10/08/2026** at 11100 AM in the Department under the Chairmanship of **Dr. K Sita Mahalakshmi**, i/c of the Department.

The following resolutions are taken after detailed deliberations.

Agenda

1. Preparation and approval of syllabi for B.A. (Honours) Political Science (Semesters I–VI), including Major, Minor, and Multidisciplinary Courses (MDC) in view of the objectives of the college, interest of the stakeholders and also as per NEP-2020.
2. Suggestion of methodologies for innovative teaching and evaluation techniques.
3. Nomination of a panel of names for appointment as Examiners.
4. Coordination of research, teaching, extension, and departmental activities for the year 2026-27.
5. Development of Course Learning Outcomes (CLO), Program Learning Outcomes (PLO), and Question Banks aligned with Bloom's Taxonomy

Agenda 1: Preparation and approval of syllabi for B.A. (Honours) Political Science (Semesters I–VI), including Major, Minor, and Multidisciplinary Courses (MDC) in view of the objectives of the college, interest of the stakeholders and also as per NEP-2020.

Discussion

Dr K Sita Mahalakshmi proposed the draft on curriculum framework and syllabi and requested the board to provide inputs. The Board appreciated the proposal as it is as per NEP-2020 and objectives of the institution. The Board reviewed the transition to the B.A. Single Major pattern (2025–26) and the B.A. (Honours) structure (2022–23). Members discussed relocating core papers, such as Western Political Thought and Modern Indian Political Thought to Semester III to better align with national curriculum standards. Dr Balasubramanyam, Subject expert suggested to incorporate Principles of Public Administration along with theories. Dr PVV Satyanarayana, University Nominee gave inputs to suit the teaching hours of the course on Western Political Thought on the request of Smt Farah, staff member to relook in to topics of the mentioned paper. Sri G Srinivaslu, Subject expert expressed that proposed syllabus is designed as per the needs of stakeholders especially to the requirements of competitive exam aspirants. Noorjahan, Alumnus thanked the department for giving her the opportunity to participate in this Board of Studies meeting as an alumnus. She said that she found the existing syllabus comprehensive and beneficial and provided her with a strong conceptual foundation and was particularly helpful while

preparing for postgraduate entrance examinations such as APPGCET. Therefore, she felt the proposed the core syllabus is fit to execute itself.

Resolution 1: Resolved to approve the curriculum framework and syllabi for 1 to 4 semesters. This includes the 2-credit MDC in Public Administration for Semester III. The Board also approved and resolved internship programme in Semester V and the proposed syllabus for the Semester VI to the admitted batch of 2024-25 academic Year

Agenda 2: Suggestion of methodologies for innovative teaching and evaluation techniques.

Discussion

The proposal focused on participatory learning for Continuous Internal Evaluation (CIE) for 50marks. Techniques discussed included Mock Parliaments, role-plays for Constitution Day, and the use of bilingual instruction (English and Telugu) to ensure students can engage with both global academic standards and local media. Sri G Srinivas suggested field trip to Assembly. Dr Sita mentioned that department has been taking the students to Assembly for last 3 years and ensured to continue further. Noorjahan suggested to align online MCQs with the CUET PG and APPGCET patterns, prioritizing conceptual and application-based questions to improve analytical skills and time management. She also suggested to integrate real-life scenarios into internal assessments, encouraging students to strengthen conceptual understanding and better prepare students for competitive examinations.

Resolution 2:

1. Resolved to continue with 50:50 internal and semester end evaluation pattern. Board approved the proposed CIE pattern:

CIA -1 (Internal Exam)	CIA-II (Online Exam)	Assignment	Seminar	Attendance	Clean &Green	Total
20 M	10 M	5 M	5 M	5 M	5 M	50

Board has also resolved to adopt participatory teaching methods, specifically authorizing a two-minute presentation format for assignments and the use of newspaper clippings and MOOCs (SWAYAM/NPTEL) for current developments.

Agenda 3: Nomination of a panel of names for appointment as Examiners.

Discussion

A panel of experts was discussed to ensure academic rigor. The list includes notable faculty such as Dr P.V.V. Satyanarayana, Dr. D.S.V.S. Bala Subrahmanyam, Sri G Srinivas and Dr P Babji chosen for their extensive experience in autonomous governance. They may be nominated as paper setters and examiners as well.

Resolution 3:

Resolved to officially recommend the list of revised examiners and paper setters, including as Dr. PVV Satyanarayana, Dr. D.S.V.S. Bala Subramanyam, Sri G Srinivas and Dr P Babji to the Academic Council

Agenda 4: Coordination of research, teaching, extension, and departmental activities for the year 2026-27.

Discussion

The department proposed a comprehensive calendar including a National Seminar and National Voters Day celebrations. There was also a focus on student involvement in RUSA-AP funded research and high-impact extension activities like voter enrolment drives. Noorjahan expressed that the department may consider introducing basic training in research methodology, academic writing, citation practices, and the use of academic databases such as Google Scholar, JSTOR, and Shodhganga to encouraging students to undertake short research papers, policy briefs, or seminar presentations would also help those who wish to pursue higher studies or research.

Resolution 4:

Resolved to approve the departmental activity calendar and the associated budget of Rs 3,54,000. Key sanctioned activities include a Field Trip (Rs 75,000) and a National Seminar (Rs 1,50,000) to orient the students towards academic and research.

Agenda 5: Development of Course Learning Outcomes (CLO), Program Learning Outcomes (PLO), and Question Banks aligned with Bloom's Taxonomy.

Discussion

The board deliberated on mapping Course Outcomes (COs) to Program Outcomes (POs) to ensure students gain specific skills in analytical rigor and ethical stewardship. They also reviewed the Question Bank blueprint, which balances descriptive 6-mark questions with shorter 1-mark and 2-mark assessments.

Resolution 5:

Resolved to adopt the CO-PO Mapping framework and the Model Question Papers (50 marks maximum) as presented. The board finalized the "Blue Print" for question papers, ensuring a balance of 6-mark, 2-mark, and 1-mark questions.

