

**MALAVIYA MISSION**  
**TEACHER**  
**TRAINING PROGRAMME**



**VIKSIT**  
**BHARAT**  
**@2047**

# Training of Trainers (TOT)

## 05 days Non-residential Training Programme

**Commissionerate of Collegiate Education**  
**Government of Andhra Pradesh**

**Single Major Subject**  
**HISTORY & POLITICAL SCIENCE**



01.04.2024 to 06.04.2024



**Content Design**  
**Using AI**



**Internships**



**Incubating**  
**Startups**

**Research &**  
**Innovation**



**Major Funding**  
**& Publications**



**Innovative**  
**Pedagogy**



**New & Advanced**  
**knowledge**



**Exposure Visits**



**Content Design**  
**& Development**

**venue**

GDC (W), Srikakulam

GDC (W), Visakhapatnam

FDA, Campus of GDC (A) Rajamahendravaram

GDC (A), Tanuku

GDC (W), GUNTUR

GDC(W), Ongole

GDC (M)(A), Kadapa

GDC(PVKN)(A), Chittoor

GDC(M)(A), Ananthapuramu

**Commissionerate of Collegiate Education**

**Mangalagiri, Andhra Pradesh.**



**5 Day Non- Residential Training of the Trainers (TOT) on**

**Single Major Subject – History**

**From 01-04-2024 To 06-04-2024**

**Government College (A)**

**Nodal Resource Centre (NRC)**

**Rajahmundry.**

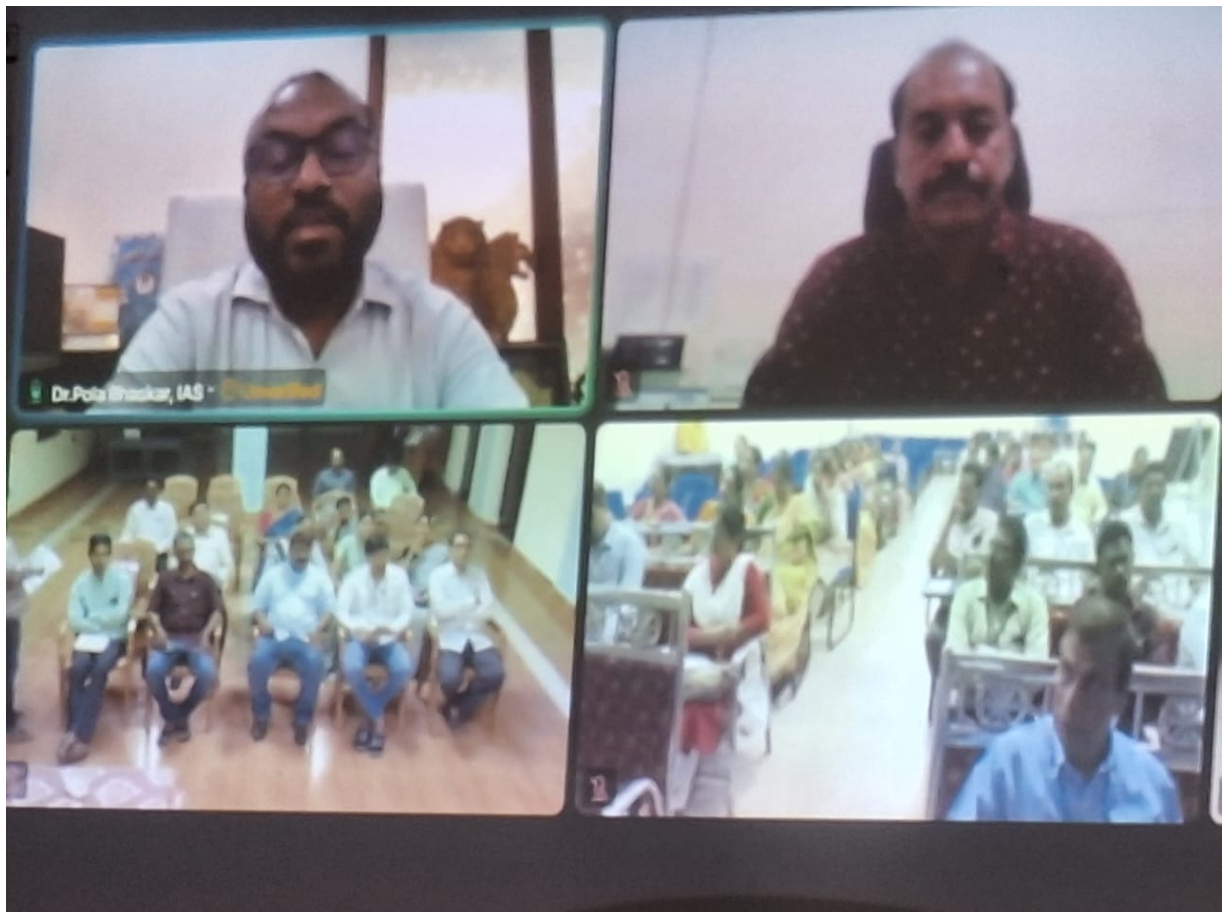
**Commissionerate of Collegiate Education: AP: Mangalagiri**  
**Five Days Training of Trainers (TOT) Single Major Subject UG Pattern-History Subject (01-04-2024 to 06-04-2024)**

Date/Day	10 AM-11.30 AM	11.45 AM-1.15 PM	2 PM-3.30 PM	3.45 PM-5.15 PM
MONDAY 01-04-24	Inaugural Session	<b>Prof.Nandini Sinha Kapoor</b> Director, IGNOU <b>Topic: Indian Knowledge Systems: Glimpses from Ancient Indian Science &amp;Technology</b> Phone No: <b>9810791956</b> Mail: <a href="mailto:nandini@ignou.ac.in">nandini@ignou.ac.in</a> (Online)	<b>Dr.Ajith Kumar Sahoo</b> Utkal University, Odisha <b>Topic: Exploring Local/Regional History: Approaches and Challenges</b> Phone No: <b>8763049512</b> Mail: <a href="mailto:ajit.remember@gmail.com">ajit.remember@gmail.com</a> (Online)	<b>Topic: Methodology of History (Single Major) by Key Resource Person (Offline)</b>
TUESDAY 02-04-24	<b>Dr.Jevanandam,CWS, JNU</b> <b>Topic: Trends in History: An Over View</b> Mail: <a href="mailto:jeeandm@gmail.com">jeeandm@gmail.com</a> Phone No: <b>9435433898</b> (Online)	<b>Dr.V.Raj Mahammadh</b> <b>Topic: Single Major System: Issues-Challenges, and Solutions</b> Mail: <a href="mailto:raj91619@gmail.com">raj91619@gmail.com</a> Phone No: <b>9963701082</b> (Online)	<b>Dr.Mayank Kumar, IGNOU</b> <b>Topic: New Researches in Early Modern Indian History</b> Mail: <a href="mailto:mayankkr@ignou.ac.in">mayankkr@ignou.ac.in</a> Phone No: <b>9319228974</b> (Online)	<b>Experimental Learning: Teaching History by Key Resource Person (Offline)</b>
WEDNESDAY 03-04-24	<b>Prof.K.P.Rao</b> Emeritus Professor, HCU <b>Topic: Archaeology as a Source for History &amp; Trends</b> Mail: <a href="mailto:drkprao@gmail.com">drkprao@gmail.com</a> Phone No: <b>9440375303</b> (Online)	<b>History opportunities &amp; Fellowships By Key Resource Person (Offline)</b>	<b>Dr.Abhimanyu Singh Arha</b> CHS, JNU, New Delhi <b>Topic: Multidisciplinary in Social Science Research</b> Mail: <a href="mailto:abhimanyuarha@gmail.com">abhimanyuarha@gmail.com</a> Phone No: <b>9928721000</b> (Online)	<b>Class Room Management and Teaching Strategies in History by Key Resource Person (Offline)</b>
THURSDAY 04-04-24	<b>Prof.Farhat Nasrin, Jamia Millia, Delhi</b> <b>Topic: Happiness, History and Puff of Daily Life in Indian Culture</b> Mail: <a href="mailto:fnasreen@jmi.ac.in">fnasreen@jmi.ac.in</a> Phone No: <b>9871567668</b> (Online)	<b>Dr.V.Raj Mahammadh</b> <b>Topic: History: UGC Care list Journals&amp; Scopus Journals</b> Mail: <a href="mailto:raj91619@gmail.com">raj91619@gmail.com</a> Phone No: <b>9963701082</b> (Online)	<b>Prof.G.PSVSD Nagendrarao</b> <b>NEP-2020: Holistic Development of Students</b> Mail: <a href="mailto:Prof.nagendra@gmail.com">Prof.nagendra@gmail.com</a> Phone No: <b>8074224414</b> (Online)	<b>Pedagogy Tools and Effective History Teaching Techniques by Key Resource Person (Offline)</b>
FRIDAY 05-04-2024	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
SATURDAY 06-04-24	<b>Dr.Aparajitha Bhattacharya, CHS, JNU</b> <b>Topic: Between Myths, Monuments and Methods: Exploring the Gupta Temples in Ancient India</b> Mobile: <b>9818750931</b> Mail: <a href="mailto:apujnu.b@gmail.com">apujnu.b@gmail.com</a> (Online)	<b>Dr.Manoj Sharma,CHS, JNU</b> <b>Topic: Cinema and History: An Over View</b> Mobile No: <b>9873359919</b> Mail: <a href="mailto:drmanojsarrma@gmail.com">drmanojsarrma@gmail.com</a> (Online)	<b>Dr.Shifra Awasthi, JNU</b> <b>Topic: Use of Plagiarism Detection Software (PDS) in Education &amp; Research: An Overview</b> Mail: <a href="mailto:sawasthi@mail.jnu.ac.in">sawasthi@mail.jnu.ac.in</a> Phone No: <b>9871244932</b> (Online)	<b>Valedictory</b>

Day-1      Date: 01-04-2024 (Monday)

### Inaugural session

The session started at 10.00 AM with an introduction few words from Dr Anil Kumar sir. The inauguration session was addressed by the Honourable Commissioner of Collegiate Education, Govt. of Andhra Pradesh, Sri Pola Bhaskar Garu through online. He has addressed to the faculty members the importance of Single Major subject History courses offered in GDCs, targeting the improvement in 2024 Admissions, and motivated the faculty to update their skills and also knowledge enhancement on par with NEP 2020. He stressed the faculty's obligations and responsibilities in moulding the career and future of the students.



Session- 2 (Online)    Time – 11.45 am – 1.15 pm

Topic: Indian Knowledge Systems: Glimpses from Ancient Indian Science & Technology.

Resource Person: Prof. Nandini Sinha Kapoor

Director, IGNOU.

### Summary of the Session

The Resource Person talked about Indian Knowledge System: Glimpse from Ancient Indian Science & Technology. Mainly evolved through tradition based literary, artistic or scientific works, performances, inventions, scientific discoveries, designs, marks, names and symbols, undisclosed information and all other tradition based innovations and creations resulting from intellectual activity.



Session- 3 (Online) Time: 2.00pm – 3.30pm

Topic: Exploring Local/Regional History : Approaches and Challenges

Resource Person : Dr.Ajith Kumar Sahoo

Utkal University, Odisha.

### Summary of the Session

Local History is the study of the people of a particular place overtime. "Any understanding of the world must either begin at home or end there." This sentiment underscored the significance of grounding historical inquiry in the local and regional context.

1929 Annales School defined the four main pillars of local and regional history. Dr. Sahu highlighted the importance of Geography, Demography, sociology, economics. in shaping the historical narratives of

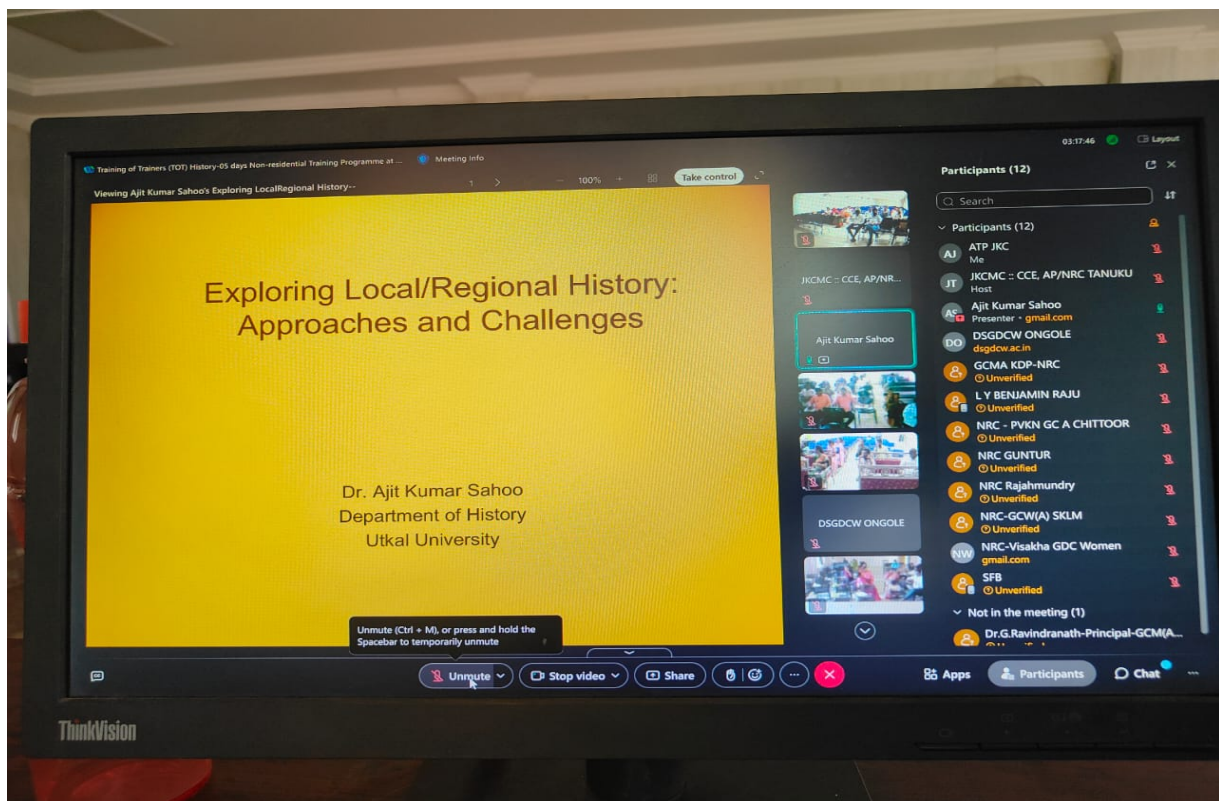
specific locales. He emphasized that local history entails the study of the people within a particular place across time, while regional history focuses on a defined geographical area, fostering empathy and understanding on a broader scale.

One pivotal aspect discussed was the role of public history in addressing local narratives, with reference to scholars such as Karol Kaman and Warwick, who identified four distinct schools of thought: imperialist, nationalist, Marxist, and subaltern. Insights were drawn from R.C. Mujinder's inquiry into Bengal's pivotal role in Southeast Asia's transformation, linking it to regional traditions.

The discourse further explored the intersectionality of religion, culture, language, and social phenomena in shaping regional identities. Alok Parashar highlighted the prospects of gender history within local narratives, citing examples from Maharashtra's Dharma and South Indian Bhakti movements.

Challenges of Local History- Genealogical complexities and defining geographical boundaries pose significant hurdles. Dr. Sahu cautioned against the instrumentalization of regional history for political or conflict-driven agendas, stressing the importance of contextual research and cultural sensitivity.

In essence, the exploration of local and regional history demands meticulous attention to detail, empathy, and a nuanced understanding of complex socio-cultural dynamics. As historians navigate these challenges, they unearth invaluable insights that enrich our understanding of the past and present.



Session – 4(Offline)

Time: 3.45 pm- 5.15 pm

Topic: Methodology of History

Resource Person : Smt.P.VVSDNL Karunasri

Lecturer in History

GDC, Alamuru

#### Summary of the Session

The Resource Person in her talk revealed that teaching shall be related to learning activity of the students in appropriating the knowledge. Teaching methods help students in mastering the content of the course. Discussed about features of good teaching methods. A good teaching method shall improve the way of instruction that involves engaging of students. She elaborately explained about Debate, Simulations, Demonstration, Problem solving methods etc as good methods of teaching is real facilitating of the students learning.



Day -2            Date:02-04-2024 ( Tuesday)

Session -1 (Online)            Time: 10.00am – 11.30 am

Topic: Trends in History: An Over View

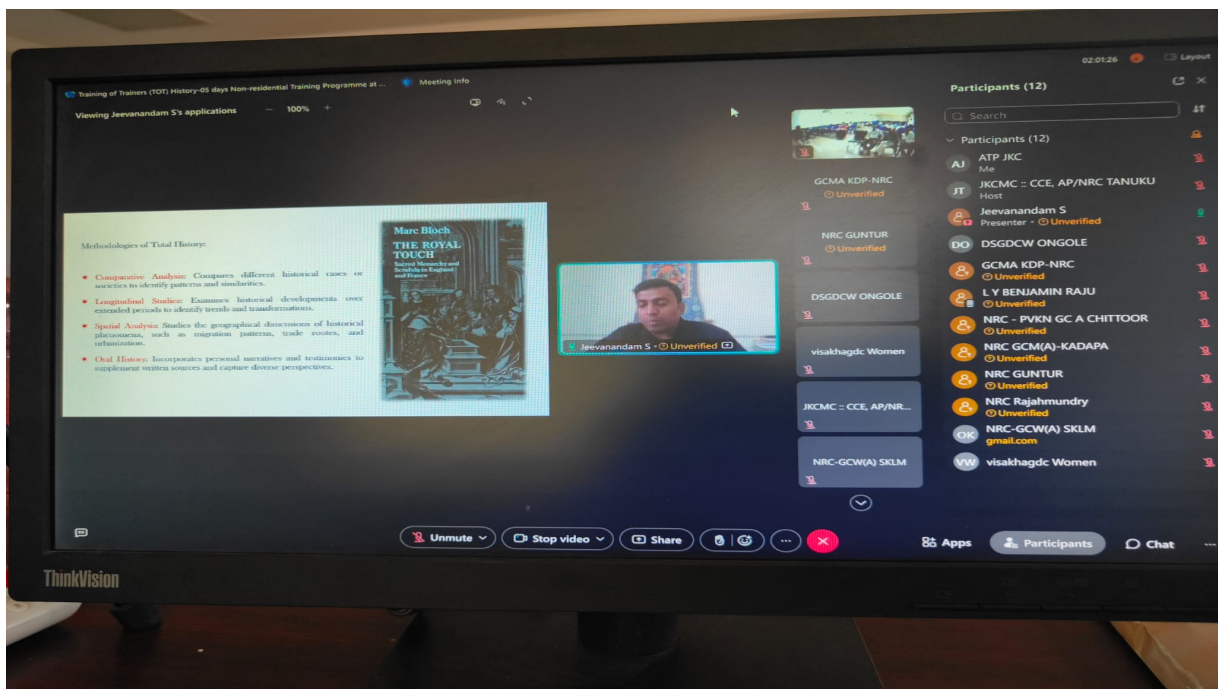
Resource Person: Dr.Jeevanandam

Centre for Women's Studies,

JNU, New Delhi

### Summary of the Session

The Resource Person explained Trends in History. Traditional Historiography focuses on political history wars rulers and significance. History is a way to discipline in social sciences. Western studies and representation of East Asia. Justifies imperialism – Technological narrative presents history as a cultural heritage and exclusionary techniques. He highlighted the latest variety of approaches in history writing.



Session – 2(Online)            Time: 11.45am – 1.15pm

Topic: Single Major System :Issues, Challenges and Solutions.

Resource Person : Dr.V.Raj Mahammadh  
Lecturer in History  
GDC, Bukkapatnam.

#### Summary of the Session

The Resource Person explained NEP and Single Major subject in History. NEP of 2020 was formulated after 34 years, and where culture and history Indian Knowledge System had been given more importance. He explained the objectives of the NEP policy. He also explained the challenges in NEP. NEP was quality of teaching and technology use including AI. NEP highlighted global knowledge skill oriented. NEP reduced the curriculum burden later he elaborately explained the history course paper-wise.



Session – 3(Online)                      Time: 2.00pm – 3.30pm

Topic: New Researches in Early Modern Indian History

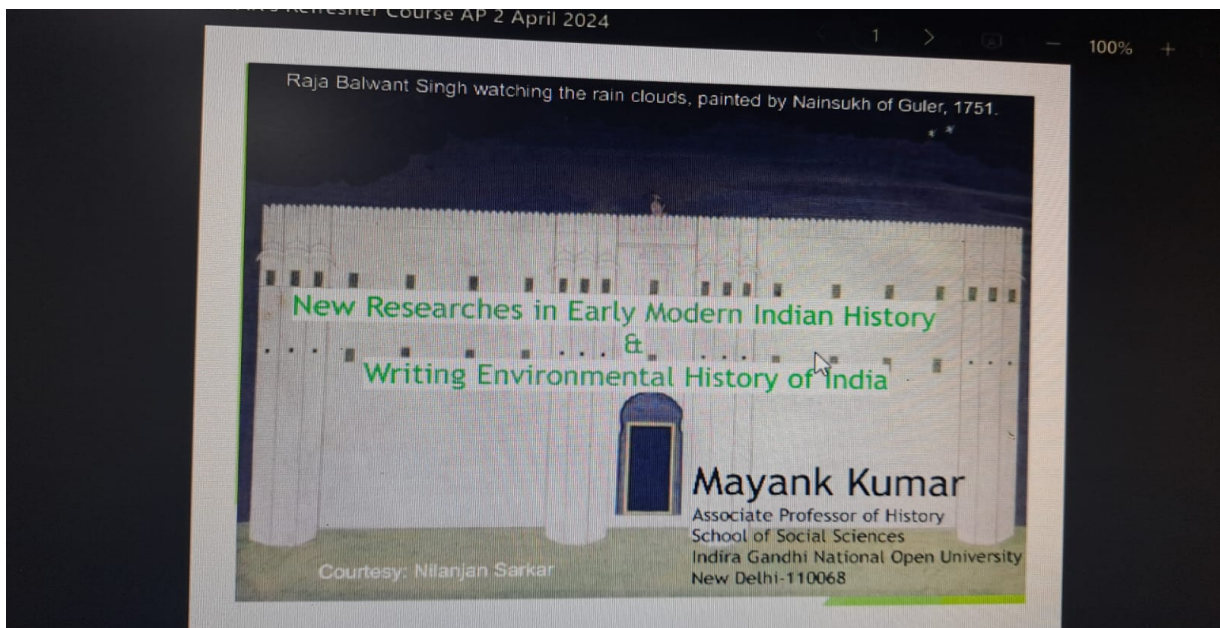
Resource Person: Dr. Mayank Kumar

Associate Professor of History

IGNOU, New Delhi.

## Summary of the Session

The Resource Person delivered writing environment history of India. First, he highlighted about problems of periodisation. Early Medieval – Early Modern – Diversity sources Administrative Documentation. Earlier divisions of history i.e. Ancient Medieval and Modern were replaced by two categories i.e. early medieval and early modern history. Based on differences in the chronology of history. He divided the above two categories. He also explained the various sources for the construction of Indian History. He also mentioned the importance of administrative documentation while explaining the above environmental history. He mentioned that this environmental history plays a key role in the future.



Session – 4 (Offline)

Time: 3.45pm – 5.15pm

Topic : Experimental Learning Teaching History

## Summary of the Session

The session has been conducted collectively by involvement of all the trainees and shared their respective views and teaching practices. In the session they have shared their pragmatic approaches , how they deal with their teaching needs in a most practical way have been demonstrated by the trainees in their respective talks.

Day – 3

Date: 3-4-2024 (Wednesday)

Session – 1 (Online)

Time: 10.00am – 11.30am

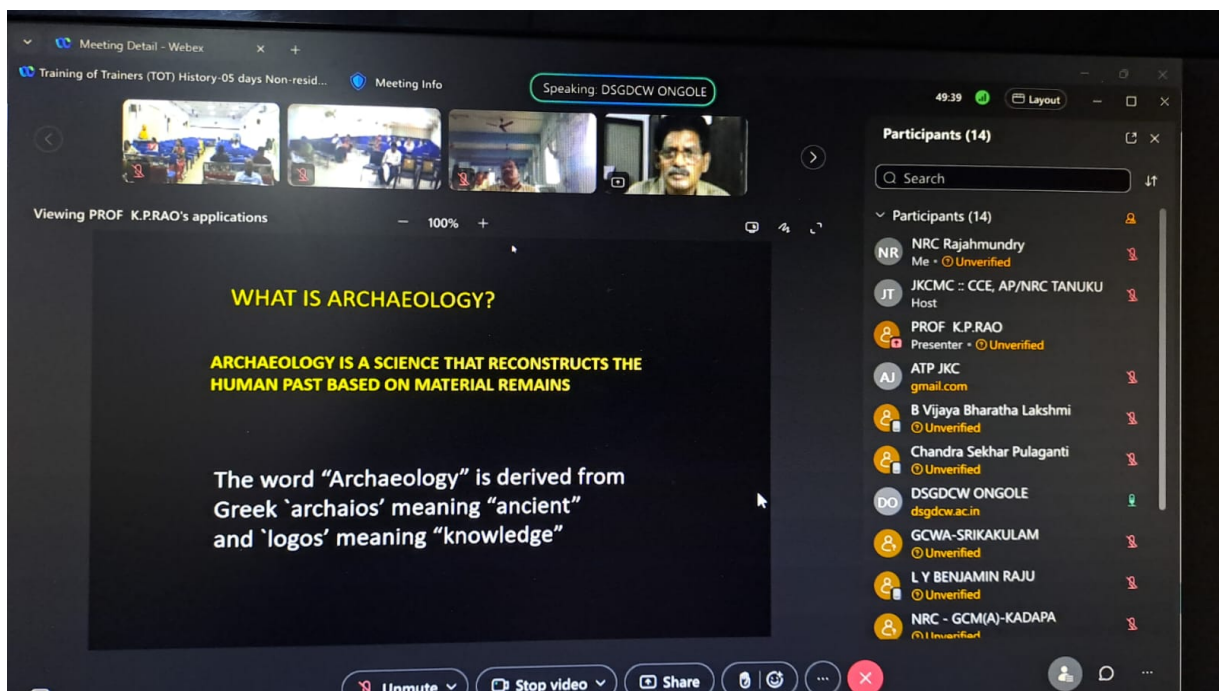
Topic: Archaeology as a Source for History

Resource Person: Prof. K.P.Rao

Emeritus Professor, HCU.

### Summary of the Session

Archaeology as a source for History and trends has been explained by the resource person by standing with narrating the importance of Archaeology. In the study of human history and pre history he highlighted the excavations and analysis of materials, culture, bio-facts and cultural land scapes. He narrated how human history for 2500000 years was brought into lime light through archaeological sources. The studies of coexistence of various human species and the tools and technologies developed by ancient humans are also well explained by the resource person.



The screenshot shows a Zoom meeting interface. The main content is a slide with the following text:

**WHAT IS ARCHAEOLOGY?**

**ARCHAEOLOGY IS A SCIENCE THAT RECONSTRUCTS THE HUMAN PAST BASED ON MATERIAL REMAINS**

The word "Archaeology" is derived from Greek 'archaios' meaning "ancient" and 'logos' meaning "knowledge"

The meeting title is "Training of Trainers (TOT) History-05 days Non-resid...". The speaker is identified as "Speaking: DSGDCW ONGOLE". The participants list on the right includes:

- NRC Rajahmundry (Me - Unverified)
- JKCMC :: CCE, AP/NRC TANUKU (Host)
- PROF K.P.RAO (Presenter - Unverified)
- ATP JKC (gmail.com)
- B Vijaya Bharatha Lakshmi (Unverified)
- Chandra Sekhar Pulaganti (Unverified)
- DSGDCW ONGOLE (dsgdcw.ac.in)
- GCWA-SRIKAKULAM (Unverified)
- L Y BENJAMIN RAJU (Unverified)
- NRC - GCM(A)-KADAPA (Unverified)

Session – 2 (Offline)            Time: 11.45am – 1.15pm

Topic: History Opportunities & Fellowships

Resource Person: Smt.P.VVSDNL Karunasri

Lecturer in History

GDC, Alamuru.

### Summary of the Session

Career Avenues through the domain of History has been dealt by the resource person covering the information about persons topped civils through history. Referring to the avenues the related subjects to history, journalism and mass communication, museum management, archaeology, tourism, script writing etc well enlightened.

Revealed about several available scholarships and fellowships like ICSSR, ICHR,UGC –JRF,SRF and post doctoral fellowship and various Govt. job possibilities have been well explained.



Session – 3 (Online) Time: 2.00pm – 3.30pm

Topic: Multidisciplinary in Social Science Research

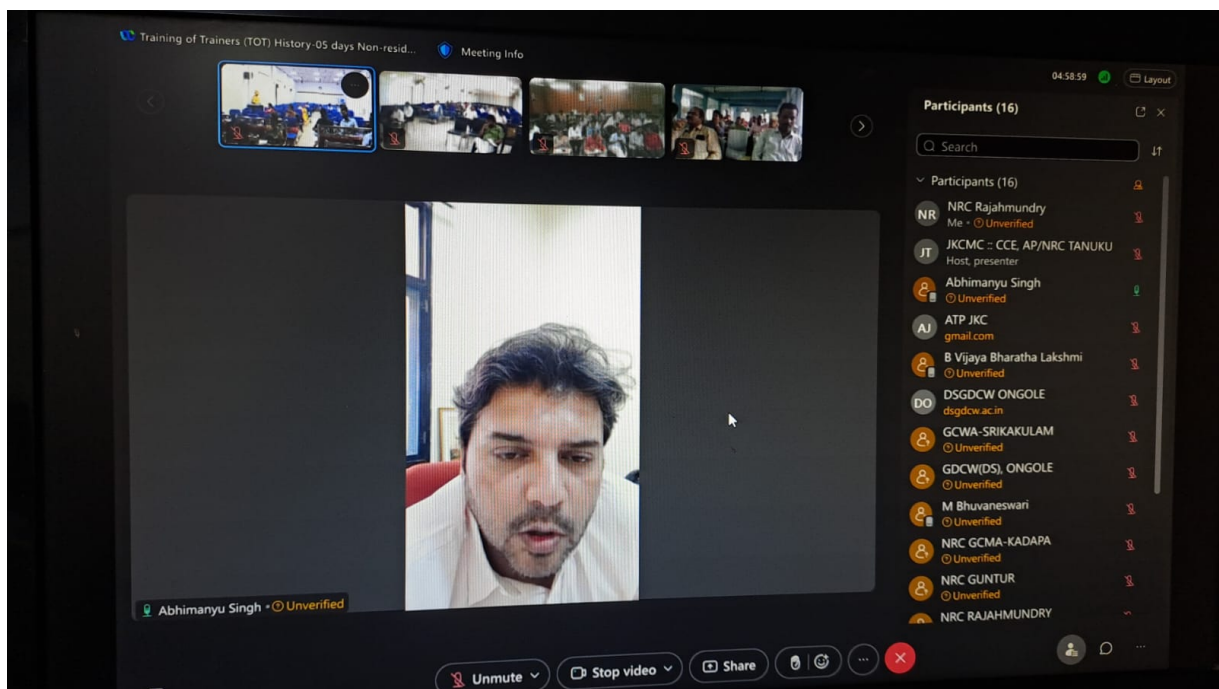
Resource Person: Dr. Abhimanyu Singh Arha

ZHCES, JNU, New Delhi.

#### Summary of the Session

The Resource Person talked about Multi-disciplinarity in social science research. He presented trade aspects from selected reference paper and covered about Ivory trade. India was participating in global trade, the Indian trade share world trade was 25% during 14<sup>th</sup> & 15<sup>th</sup> centuries. That went mostly through Muskovi

trading company-1555. He referred about migration and quoted Badsha moving from one place to another place follows with lakhs of people.



Session – 4 (Offline)      Time:3.45pm – 5.15pm

Topic: Class Room Management and Teaching Strategies in History

Resource Person: Ch.Paulson

Lecturer in History

GDC, Mummidivaram.

Summary of the Session

Class Room Management and Teaching strategies in History can greatly impact students engagement, understanding and overall learning experience. Some effective approaches have been discussed that Create a culturally inclusive environment, Use enquiry based learning, Utilize visual aids, Incorporate technology, Promote active learning, Emphasize Historical thinking skills, Establish clear expectations etc..



Day- 4      Date: 4-4-2024 (Thursday)

Session – 1 (Online)      Time: 10.00am – 11.30am

Topic: Happiness, History and Puff of Daily Life in Indian Culture.

Resource Person: Prof. Farhat Nasrin

HOD-Dept of History

Jamia Millia Islamia, New Delhi.

## Summary of the Session

Prof. Farhath Nasrin madam session on "Happiness, History and Puff of Daily Life in Indian Culture" could mark a good positive impact on all the trainee faculty members.

As per her talk, the roots for deriving happiness in our life will be based on good self-management, time management and good guidance and environmental support from the family members.

Madam has pragmatically explained how the traditional food and good health management practices would help in keeping the physical and mental fitness in an effective manner. Explained how all these will keep us away from today's ' general anxiety disorders.

Overall the session enlightened and motivated us a lot by sharing the knowledge on several practical tips about the topic related elements.



Session – 2 (Online)                      Time: 10.45am – 1.15pm

Topic: History: UGC Care list Journals and Scopus Journals.

Resource Person: Dr.V.Raj Mahammadh

Lecturer in History

GDC, Bukkapatnam.

Summary of the Session

The UGC CARE (Consortium for Academic and Research Ethics) list and Scopus-indexed journals are both important resources for researchers in social sciences. The UGC CARE list, maintained by the University Grants Commission in India, categorizes journals into different groups based on their quality and relevance. On the other hand, Scopus is a widely used abstract and citation database that indexes high-quality scholarly journals across various disciplines.

Here are some journals in the social sciences that are listed on UGC CARE and indexed in Scopus:

UGC CARE: Group A

Scopus indexed

These are just a few examples, and there are many other journals in social sciences listed on UGC CARE and indexed in Scopus. It's always a good idea to check the latest updates on both platforms for the most accurate and up-to-date information.



Session – 3 (Online)      Time: 2.00pm – 3.30pm

Topic: NEP-2020: Holistic Development of Students

Resource Person : Prof.G.PSVSD Nagendrarao

Professor of Management Studies

BVCITS , Amalapuram.

Summary of the session

The Resource Person Dr.G.PSVSD Nagendrarao has discussed on Holistic Development of Students under the back drop requirement of National Education Policy – 2020. Primarily he oriented about the vision, concept and emphasis of NEP – 2020 basing upon the NEP’s document details in a brief manner.

Secondarily how to navigate the expectations of NEP through holistic development of the student’s personality have been discussed covering the physical, mental, social, economical, ethical, spiritual and environmental well being aspects. Finally discussed how a teacher can address the above needs and expectations of NEP for the students. Few doubts was cleared lastly.



Session – 4 (Offline) Time: 3.45pm- 5.15pm

Topic :Pedagogy Tools and Effective History Teaching Techniques

Resource Person: Ch.Paulson

Lecturer in History

GDC, Mummidivaram.

### Summary of the Session

Effective history teaching involves a combination of pedagogy tools and techniques that engage students, promote critical thinking, and foster a deep understanding of historical concepts. Here are some pedagogy tools and effective teaching techniques for history education dealt in the session' topic.

Explained that primary sources, such as, historical documents, artifacts, photographs, diaries etc., are important to bring history to life. Analyzing primary sources helps students develop critical thinking skills and gain insights into the perspectives of people from the past.

Facilitating interactive discussions and debates on historical topics encourage students to express their opinions, ask questions, and engage in dialogue with their peers. This promotes active learning and encourages students to think critically about historical events and their interpretations.



Day – 5      Date: 6-4-2024 ( Saturday)

Session – 1 (Online)      Time: 10.00am – 11.30am

Topic : Between Myths, Monuments and Methods: Exploring the Gupta Temples in Ancient India

Resource Person: Dr.Aparajitha Bhattacharya

Associate Professor

CHS, JNU, New Delhi.

Summary of the Session

Introduction

"Between Myths, Monuments, and Methods: Exploring the Gupta Temples in Ancient India" sounds like a fascinating topic for studying the intersection of history, archaeology, and cultural studies. Here's how you might structure your exploration:

Provide an overview of the Gupta Empire and its significance in Indian history. Introduce the concept of Gupta temples as architectural marvels and centers of religious and cultural activities during that era.

Myths and Beliefs Associated with Gupta Temples:

Explore the myths, legends, and religious beliefs associated with Gupta temples. This could include stories about temple construction, deities worshipped, and rituals performed. Discuss how these myths and beliefs influenced the architecture, layout, and decoration of Gupta temples.

Methods of Temple Construction and Conservation: Examine the methods and techniques used in the construction of Gupta temples, considering engineering, design, and craftsmanship.

Explore conservation efforts aimed at preserving Gupta temples, including restoration projects and archaeological studies.

Conclusion: Summarize key findings and insights from exploring myths, monuments, and methods related to Gupta temples. Discuss the broader implications of understanding Gupta temples for our understanding of ancient Indian history, art, and culture.

This structured approach can help you delve deep into the multifaceted aspects of Gupta temples, from their mythical origins to their architectural intricacies and cultural significance.



Session – 2 (Online)            Time: 11.45am – 1.15pm

Topic: Cinema and History: An Over View

Resource Person:Dr. Manoj Sharma

CHS, JNU.

#### Summary of the Session

The Resource Person presented about “National movement through Cinematic Lens: An Overview”. Film bits have been shown from the old movies ranging from 1913-1931, that termed as silent era, during which DadaSaheb Falke films were accompanied by live musicians.

In the development era impact of socialist revolution of 1917 have been exhibited. Through the 1936 movie Achhuta Kanya and 1937 movie Duniya na mane portrayed about female protagonist revolutionary reform spirit of the woman.

Progressive Writers Association 1936 and Indian People’s Theatre Association also made several projections made about Indian Freedom Struggle.

Session – 3 (Online)      Time: 2.00pm – 3.30pm

Topic :Use of Plagiarism Detection Software (PDS) in Education & Research : An Overview

Resource Person: Dr. Shifra Awasthi

Assistant Librarian, JNU.

#### Summary of the Session

Dr.Shifra Awasthi talked about UGC regulations-2018. Plagiarism would be qualified into following levels in ascending order of severity for the purpose of its definition.

1.      Level-0: similarities upto 10%- no penalty
2.      Level-1: similarities above 10% to 40%
3.      Level-2: similarities above 40% to 60%
4.      Level-3: similarities: above 60%

PDS- Plagiarism Detection Software – It can identify the fragments of text borrowed from other sources. It supports learning and refining the research content. Shodhganga is one of the efforts to avoid plagiarism and duplication of research and also to promote quality and reliability in research work because the PDS improves the quality of the research. Check the occurrences of intentional and unintentional plagiarism awareness of research in the same field.



## Valedictory session

The valedictory meeting was conducted and proposed vote of thanks to CCE, NRC Centre authorities, Coordinators, Resource persons and trainee employees by NRC, Rajahmundry at Dr.B.R.Ambedkar seminar hall of Government College(A), Rajahmundry. The chief guest for the function was Prof.Suresh Varma, Dean, Academics, Adikavi Nannaya University, Rajahmundry. Dr.Ramachandra R.K, Principal, GC(A), Rajahmundry has presided over the function and Ch. Sanjeev Kumar, NRC-coordinator, RJY, also has participated as one of the guests and spoke. All the KRPs were felicitated grandly during the valedictory session and the meeting has been adjourned followed by rendition of the national anthem.





Thank You